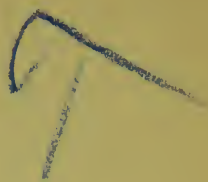


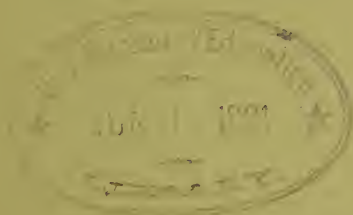
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PARSONS COLLEGE,
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OCT 27 1890

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

PARSONS • COLLEGE,

FOR THE

COLLEGIATE YEAR 1889-90.

COLLEGE FOUNDED FEB. 24, 1875. ORGANIZED SEPT. 8, 1875.

FAIRFIELD, IOWA :
THE LEDGER STEAM PRINTING HOUSE.
1890.



HAVING long been of the opinion that for the usefulness, prosperity and happiness of children, a good, moral and intellectual or business education, with moderate means, was far better than large, unlimited wealth, . . . and having long been convinced that the future welfare of our country, the permanence of its institutions, the progress of our divine religion, and an enlightened Christianity, greatly depend upon the general diffusion of education under correct moral and religious influence, and having, during my lifetime used, to some small extent, the means given me by my Creator in accordance with these convictions, and being desirous of still endowing objects so worthy as far as in my power lies, I do therefore . . . give and bequeath the residue of my estate . . . to my said executors and the survivors or survivor of them, in trust, to be by them used and expended in forwarding and endowing an institution of learning in the State of Iowa.

LEWIS B. PARSONS, SR.



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A. ROMMEL, A. A. C. M.,
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Janitor.

STUDENTS.

CLASSICAL AND SCIENTIFIC.

COLLEGIATE + DEPARTMENT.

The letters affixed to the names indicate the course pursued : Cl. stands for Classical ; Se., Scientific ; Eng., English ; Pr., Partial.

SENIOR CLASS.

Charles Henry Bandy.	Cl.,	Fairfield
William Arthur Black.	Cl.,	Malvern
Mary Pearl Condit.	Se.,	Fairfield
George Vernon Dickey.	Cl.,	Fairfield
Samuel Crozier Irving.	Cl.,	Mt. Ayr
William Leonard.	Cl.,	Fairfield
Henry Love.	Cl.,	Streator, Illinois
John McMillan Lyon.	Cl.,	Burlington
George Paul Magill.	Cl.,	Fairfield
John Howard McJunkin.	Cl.,	Washington
Elmer Lincoln Mattox.	Cl.,	La Jar, Colorado
Ellery Melroy Murray.	Se.,	Ottumwa
Oscar Rudd Patrick.	Cl.,	Emerson
Mott Randolph Sawyers.	Cl.,	Unionville
Jonathan Evans Shoemaker.	Cl.,	Fairfield

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JUNIOR CLASS.

William Carter.	Cl.,	Streator, Illinois
Wm. Simmons Flanagan.	Cl.,	Garden Grove
Harriet Jordan.	Se.,	Fairfield
Mary Louisa Jamison.	Se.,	Kossuth

Mary E. King,	Se.,	Fairfield
Louis Gay Knight,	Cl.,	Fairfield
Frederick Darwin Mason,	Cl.,	Albia
Samuel Dinwiddie McFadden,	Cl.,	Wyman
Etta Rock,	Se.,	Fairfield
Clarence E. Roth,	Se.,	Fairfield
Edgar Russell Smith,	Se.,	Fairfield

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SOPHOMORE CLASS.

George Andrew Axline,	Cl.,	Iuka, Kansas
Emma Annetta Beatty,	Pr.,	Fairfield
David Dickson Buchanan,*	Cl.,	Neola
Jennie Edith Burnett,	Se.,	Fairfield
Jessie Carmen,	Se.,	Petersburgh, Illinois
Harriet Elizabeth Chapman,	Se.,	Plattsmouth, Nebraska
John Christy Condit,	Cl.,	Fairfield
Samuel Darrah,	Cl.,	Corning
John W. Day,	Pr.,	Sweetland Center
Lottie Du Bois,	Pr.,	Fairfield
Jay F. Ewing,	Cl.,	Fairfield
Charles E. Fulton,	Cl.,	Warsaw, Illinois
Albert M. Fulton,	Se.,	Libertyville
Forest Alex. Heizer,	Cl.,	Lucas
Theodore Hochuly,	Pr.,	Fairfield
Nellie Jordan,	Se.,	Fairfield
Mary Kelley,	Se.,	Creston
John Kennedy,	Cl.,	Fairfield
Edwin Swan King,	Cl.,	Waterloo, Nebraska
Aaron E. Kiser,	Cl.,	Wilton
Albert Burk Lewis,	Cl.,	Corning
Helen Lodge,	Se.,	Omaha, Nebraska
Gertrude Mason,	Pr.,	Fairfield
Susannah Matson,	Se.,	Kossuth
Bessie Matson,	Se.,	Kossuth
Kenneth J. McAuley,	Cl.,	Fairfield
Jessie J. McCoid,	Se.,	Fairfield
Frankie M. Owen,	Se.,	Kahoka, Missouri
James L. Read,	Cl.,	Fairfield
Etta Stouffer,	Se.,	Fairfield
Robert B. Taylor,	Cl.,	Emerson
Robert F. Wilson,	Cl.,	Streator, Illinois
Elmer Reed Young,	Cl.,	Fairfield

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FRESHMAN CLASS.

Mae Acheson,	Se.,	Pittsburgh, Pennsylvania
Lissa Bailey,	Se.,	Bedford
S. C. Black,	Cl.,	Clarinda
Lewis Bingham,	Cl.,	Estherville
Samuel J. Brown,	Cl.,	Birmingham
Mary J. Brown,	Se.,	Fairfield
Ona Bright,	Pr.,	Fairfield
Emma Bryant,	Se.,	Des Moines
Wm. J. Burgess,	Cl.,	Omaha, Nebraska
Wm. P. Caldwell,	Pr.,	Fairfield
James Watson Caldwell,	Cl.,	Fairfield
Florence N. Corry,	Se.,	Fairfield
James W. Counterminc,	Cl.,	Newhall
Luella M. Farrar,	Se.,	Fairfield
William H. T. Foster,	Se.,	Ottumwa
Minnie E. Gantz,	Se.,	Fairfield
Wm. J. Guthrie,	Cl.,	Bedford
Albert Gertsch,	Cl.,	Pauline, Nebraska
John M. Garrett,	Cl.,	Tracy
Susie Alice Harkness,	Cl.,	Fairfield
Jannette S. Hackncy,	Se.,	Fairfield
Blanch Hidy,	Se.,	Fairfield
Bessie Hochuly,	Se.,	Fairfield
Warren E. Hoopes,	Pr.,	Fairfield
Alonzo Israel,	Se.,	Fairfield
Robert T. Junkin,	Cl.,	Fairfield
Robert B. Kennedy,	Cl.,	Montrose
Mary Kennedy,	Se.,	Montrose
Vincent Kelley,	Cl.,	Creston
Emma E. King,	Pr.,	Fairfield
Harry Whitehill Knight,	Cl.,	Fairfield
H. Estella Kubitshek,	Cl.,	Chariton
Virginia M. Leonard,	Se.,	Fairfield
Agnes Loudon,	Se.,	Fairfield
Anna McDill,	Se.,	Emerson
Nellie Magill,	Se.,	Fairfield
Marcus P. McClure,	Cl.,	Mediapolis
Lizzie McKlveen,	Cl.,	Chariton
Frank Miller,	Cl.,	Red Oak
Anna S. Nugent,	Cl.,	Fairfield
Joseph T. Pence,	Cl.,	Grand River
Henry Quickenden,	Cl.,	Lucas
Herbert W. Rehder,	Cl.,	Geneseo, Illinois
Samuel D. Riniker,	Se.,	Libertyville
Mabel Rock,	Se.,	Fairfield

Jennie Ramsay,	Sc.,	Albia
Nannie W. Simmons,	Sc.,	Brookville
Harry Smith,	Sc.,	Fairfield
Ellen Shay,	Sc.,	Coin
Hattie Sloan,	Pr.,	Keosauqua
Robert Shular,	Cl.,	Chariton
John H. Turner,	Cl.,	Corning
Laura Taylor,	Sc.,	Fairfield
Robert W. Taylor,	Cl.,	Tibbals
Chas. G. Watkins,	Sc.,	Libertyville

PREPARATORY + DEPARTMENT.

THIRD YEAR.

Mary L. Bandy.	Sc.,	Fairfield
Paul S. Bandy.	Pr.,	Fairfield
Chas. Brown.	Cl.,	Newton
Edwin B. Bell.	Pr.,	Fairfield
Frank Beatty.	Eng.,	Fairfield
George Crane.	Cl.,	Dexter
Chas. Carter.	Sc.,	Fairfield
Otis G. Dale.	Cl.,	Fairfield
Wilbur J. Dole.	Sc.,	Fairfield
Wm. W. Fry.	Sc.,	Libertyville
Alfred T. Foster.	Sc.,	Galena, Illinois
Frank H. Gamble.	Cl.,	Winfield
Chas. H. Gage.	Sc.,	Fairfield
Gus Korb.	Sc.,	Baltimore, Maryland
Madison L. Letts.	Sc.,	Fairfield
Chas. W. Jordan.	Sc.,	Fairfield
Andrew J. Irwin.	Cl.,	Lucas
Jesse J. McMullen.	Cl.,	Fairfield
Effie Main.	Sc.,	Lucas
Antoinette Marcy.	Sc.,	Fairfield
Arthur B. McCoid.	Pr.,	Fairfield
Mary L. Nelson.	Sc.,	Birmingham
Audley E. Nelson.	Pr.,	Birmingham
Walter D. Roop.	Pr.,	Fairfield
Wilson Reed.	Cl.,	Fairfield
Cora Bell Smith.	Eng.,	Libertyville
Clara B. Whitmore.	Sc.,	Fairfield

SECOND YEAR.

Bessie Acheson.	Fairfield
Cora A. Ball.	Fairfield
Mary Brown.	Fairfield
Chas. A. Bandy.	Fairfield
Maggie W. Burns.	Ottumwa
Benj. F. Burkhart.	Fairfield
Alice L. Condit.	Fairfield
Oscar R. Corey.	Fairfield
Mary Caldwell.	Fairfield
Jessie E. Elliott.	Russell
Fred M. Gaines.	Fairfield
Maud His��l.	Fairfield
Robert M. Higley.	Fairfield
Dollie Filley.	Fairfield
Nellie Kirkpatrick.	Fairfield
James C. S. Knight.	Fairfield
Kate Leonard.	Fairfield
Lee Loehr.	Fairfield
Grace Labaugh.	Fairfield
Vierl Morris.	Fairfield
Frank S. Magill.	Fairfield
John McDonald.	Fairfield
Linn McCullough.	Fairfield
Mattie Pickens.	Newton
Paul Reed.	Fairfield
Elva Rock.	Fairfield
Mahin Rosser.	Troy
Albert W. Roth.	Fairfield
Ernest Thompson.	Fairfield
Cora Tuller.	Fairfield
Hugh Welpten.	Salem

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FIRST YEAR.

Pearl Black.	Clarinda
Floy Cunningham.	Centerville
Fred Letts.	Fairfield
Sanford McClelland.	Galena, Illinois
Ed Smith.	Fairfield
Lydia A. Wirtz.	Fairfield

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MUSICAL + DEPARTMENT.

Ona Bright.	Fairfield
Pearl Condit.	Fairfield
Floy Cunningham.	Centerville
Nellie Gibson.	Fairfield
Bertha Harvey.	Fairfield
Maud Hisel.	Fairfield
Ella Hoffman.	Fairfield
Lizzie Ketcham.	Bonaparte
James C. S. Knight.	Fairfield
Helen Lodge.	Omaha, Nebraska
Emma Letts.	Fairfield
Gertrude Mason.	Fairfield
Anna Nugent.	Fairfield
Luella Pilgrain.	Fairfield
Jennie Ramsey.	Albia
Cora Bell Smith.	Libertyville
Sadie B. Simmons.	Fairfield
Bella Spielman.	Fairfield
Grace Wells.	Fairfield
Miss Wiggins.	Fairfield

SUMMARY.

COLLEGIATE DEPARTMENT.

SENIORS.....	Classical 13	Scientific 2	Partial 0.....	15
JUNIORS.....	Classical 5	Scientific 6	Partial 0.....	11
SOPHOMORES.....	Classical 16	Scientific 12	Partial 5.....	33
FRESHMEN.....	Classical 25	Scientific 26	Partial 5.....	56
Total.....	59	46	10.....	115

PREPARATORY DEPARTMENT.

THIRD YEAR.....	Classical 8	Scientific 13	Eng. 1	Pr. 6.....	28
SECOND YEAR.....					31
FIRST YEAR.....					6
Total.....					65

MUSICAL DEPARTMENT.

Students in Music (piano).....	20
Glee Club.....	4
Total.....	24
Less those enrolled in other departments.....	14—— 10
Whole number of students.....	190

STATES REPRESENTED.

Illinois.....	8	Iowa.....	171	Kansas.....	1
Colorado.....	1	Missouri.....	1	Nebraska.....	6
Maryland.....	1	Pennsylvania.....	1		

COURSES OF INSTRUCTION.

COLLEGIATE + DEPARTMENT.

FRESHMAN YEAR.

CLASSICAL COURSE.

FIRST TERM.

Biblical Instruction—Old Testament History.
English—Rhetoric.
Latin—Livy. Roman History.
Greek—Lysias. Homer. History.
Mathematics—Higher Algebra.

SECOND TERM.

Biblical Instruction—Old Testament History.
English—Rhetoric.
Latin—Livy. Latin Prose Composition.
Greek—Xenophon. Homer. History.
Mathematics—Geometry, Solid and Spherical.

THIRD TERM.

Biblical Instruction—Old Testament History.
Natural Science—Botany.
Latin—Horace. Prosody.
Greek—History. Lysias.
Mathematics—Plane Trigonometry.

SCIENTIFIC COURSE.

FIRST TERM.

Biblical Instruction—Old Testament History.
English—Rhetoric.
Latin—Livy. Roman History.
German—Grammar and Exercises.
Mathematics—Higher Algebra.

SECOND TERM.

Biblical Instruction—Old Testament History.
English—Rhetoric.
Latin—Livy. Latin Prose Composition.
German—Grammar and Exercises.
Mathematics—Geometry, Solid and Spherical.

THIRD TERM.

Biblical Instruction—Old Testament History.
Natural Science—Botany.
Latin—Horace. Prosody.
German—Grimm's Maerchen. Conversation.
Mathematics—Plane Trigonometry.

The figures denote the number of recitations each week.

CLASSICAL COURSE.

FIRST TERM.

Biblical Instruction—New Testament History.	1
Natural Science—Botany.	4
Latin—Tacitus, Germania et Agricola.	4
Greek—Herodotus.	4
Mathematics—Spherical Trig. and Conic Sections.	3

SECOND TERM.

Biblical Instruction—New Testament History.	1
Physical Science—Chemistry.	4
Latin—Cicero, De Officiis.	4
Greek—Attic Orators.	4
<i>Elective Studies</i> — Analytical Geometry. Analytical Chemistry. History.	3

THIRD TERM.

Biblical Instruction—New Testament History.	1
Physical Science—Chemistry.	4
Latin—Juvenal.	4
Greek—Tragedy.	4
<i>Elective Studies</i> — History. Mathematics—Mensuration, Surveying, Navigation. Analytical Chemistry.	3

SCIENTIFIC COURSE.

FIRST TERM.

Biblical Instruction—New Testament History.	1
Natural Science—Botany.	4
Latin—Tacitus, Germania et Agricola.	4
German—Prose Selections. Conversation.	4
Mathematics—Spherical Trig. and Conic Sections.	3

SECOND TERM.

Biblical Instruction—New Testament History.	1
Physical Science—Chemistry.	4
Latin—Cicero, De Officiis.	4
German—College Series of Modern Plays, Conversation.	4
<i>Elective Studies</i> — Analytical Geometry. Analytical Chemistry. History.	3

THIRD TERM.

Biblical Instruction—New Testament History.	1
Physical Science—Chemistry.	4
Latin—Juvenal.	4
German—Schiller's Tell. Conversation.	4
<i>Elective Studies</i> — History. Mathematics—Mensuration, etc. Analytical Chemistry.	3

JUNIOR YEAR.

CLASSICAL COURSE.

FIRST TERM.

Biblical Instruction—The Christ of History.
 Mental Science—Logic.
 Physical Science—Mechanics and Acoustics.
 Natural Science—Zoology.

Elective Studies—

Latin.

Mathematics—Differential Calculus.
 German—Grammar and Exercises.

SECOND TERM.

Biblical Instruction—The Christ of History.
 Mental Science—Psychology.
 Physical Science—Electricity; Magnetism.
 Natural Science—Zoology.

Elective Studies—

Latin.

Mathematics—Integral Calculus.
 German—Grammar and Exercises.
 French—Grammar and Exercises.

THIRD TERM.

Biblical Instruction—Phil. of the Plan of Salvation.
 Mental Science—Psychology.
 Physical Science—Light; Heat.
 Organic Chemistry.

Elective Studies—

English History.

French—Grammar and Exercises.
 German—Grimm's Maerchen.

SCIENTIFIC COURSE.

FIRST TERM.

Biblical Instruction—The Christ of History.
 Mental Science—Logic.
 Physical Science—Mechanics and Acoustics.
 Natural Science—Zoology.

Elective Studies—

Latin.

Mathematics—Differential Calculus.
 German—Goethe; History of German Literature.

SECOND TERM.

Biblical Instruction—The Christ of History.
 Mental Science—Psychology.
 Physical Science—Electricity; Magnetism.
 Natural Science—Zoology.

Elective Studies—

Latin.

Mathematics—Integral Calculus.
 French—Grammar and Exercises.

THIRD TERM.

Bib'l Instruction—Phil. of the Plan of Salvation.
 Mental Science—Psychology.
 Physical Science—Light; Heat.
 Organic Chemistry.

Elective Studies—

French—Grammar and Exercises.
 English History.

SENIOR YEAR.

CLASSICAL COURSE.

FIRST TERM.

Biblical Instruction—Evidences of Christianity. 1
 Moral Science—Christian Ethics. 3
 Physical Science—Organic Chemistry. 4
 Physiology—Lectures on Anatomy and Physiology. 1
 English—English Literature. 4
Elective Studies— 3
 Greek—Dramatists.
 French—Prose Selections.
 German—Prose Selections.
 Natural Science.
 Physical Science.

SECOND TERM.

Biblical Instruction—Butler's Analogy. 2
 Political Science—Political Economy. 3
 Physical Science—Astronomy. 4
 Natural Science—Geology. 4
Elective Studies— 3
 Greek—New Testament.
 French—Petite Histoire du Peuple Francais.
 German—College Series of Modern Plays.
 Physical Science—Special Laboratory Work.

THIRD TERM.

Bib'l Instruction—Superhuman Origin of the Bible. 1
 Physical Science—Mineralogy, Astronomy. 4
 Natural Science—Geology. 4
 Pol. Sci.—Constitution of U. S. and Internat'l Law. 3
 Mental Science—Systems of Philosophy, Lectures. 1
Elective Studies— 3
 Greek—Lyric Poets.
 French—Racine, Moliere, Corneille.
 German—Schiller's Tell.
 Physical Science—Special Laboratory Work.

SCIENTIFIC COURSE.

FIRST TERM.

Biblical Instruction—Evidences of Christianity. 1
 Moral Science—Christian Ethics. 3
 Physical Science—Organic Chemistry. 4
 Physiology—Lectures on Anatomy and Physiology. 1
 English—English Literature. 4
Elective Studies— 3
 French—Prose Selections.
 Natural Science.
 Physical Science.

SECOND TERM.

Biblical Instruction—Butler's Analogy. 2
 Political Science—Political Economy. 3
 Physical Science—Astronomy. 4
 Natural Science—Geology. 4
Elective Studies— 3
 French—Petite Histoire du Peuple Francais.
 Physical Science—Special Laboratory Work.

THIRD TERM.

Bib'l Instruction—Superhuman Origin of the Bible. 1
 Physical Science—Mineralogy, Astronomy. 3
 Natural Science—Geology. 4
 Pol. Sci.—Constitution of U. S. and Internat'l Law. 3
 Mental Science—Systems of Philosophy, Lectures. 1
Elective Studies— 3
 French—Racine, Moliere, Corneille.
 Physical Science—Special Laboratory Work.

NOTES AND REMARKS.

The instruction offered in the Collegiate Department is provided in two regular courses, each of which takes four years to complete. These are :

I. *The Classical Course*, with degree of B. A. for graduation.

II. *The Scientific Course*, with the degree of B. S.

POST GRADUATE DEGREES.

1st. Graduates of Parsons College, of three years' standing, who are engaged in literary, scientific or professional pursuits, are entitled, upon application, to receive the Second Degree in their respective courses : Master of Arts, or Master of Science, M. A., or M. S.

2d. Any graduate of Parsons College, or of any other College of equal grade, of three years' standing, can secure the Second Degree and be entitled to the Diploma of the College by completing four (4) of seven (7) lines of study in accordance with the conditions annexed : (These lines of study, with the conditions annexed, will be furnished, to any one desiring them, upon application to the President of the College, or the Secretary of the Faculty.)

I. THE CLASSICAL COURSE.

This extends over the usual four years, and in connection with the preceding Preparatory Course embraces a thorough training in Ancient and Modern Languages, Mathematics, the Physical and Natural Sciences, Rhetoric, Metaphysics and Logic, English Language and Literature, Ancient and Modern History, Ethics, Evidences of Christianity, Political Science, etc., in agreement with the Curricula of the leading Colleges of the country.

II. THE SCIENTIFIC COURSE.

This plan of study is meant to provide for those who do not care to spend the time necessary to acquire a knowledge of Greek, and who prefer devoting themselves chiefly to Mathematics, the Sciences, the English Branches and

Modern Languages. The study of Latin is taken up at the beginning of the Preparatory Course, and may extend through the Junior year. In place of Greek, German is substituted: while in the Preparatory Department an introductory course in Sciences takes the place of Greek. Students in parallel studies of the two courses recite together, and the instruction is full and thorough.

PARTIAL COURSES.

Students may be admitted to any of the regular classes for which they may be found prepared, provided sufficient studies be pursued to prevent idleness. Such students will be under the usual College Regulations, and will be required to attend religious exercises and the studies in the course of Biblical Instruction. They will be entitled to a certificate of the studies pursued, but not to a diploma.

DEPARTMENTS OF INSTRUCTION.

The order of studies is so arranged that in the Freshman and Sophomore years the chief work is the Ancient Languages and Mathematics. In the Junior and Senior years the Physical, Natural, Mental and Moral Sciences occupy the chief portion of the student's time.

Elective Studies. All studies in the Classical and Scientific Courses up to the close of the Sophomore year are obligatory for all students in those courses. In the Junior and Senior years certain studies are elective, and each student is required to make choice of one of these. Such election for each term of the ensuing year must be sent in writing to the President on the second Friday in June, and any change in such election must be reported by August 20th.

In the *Department of Mental, Moral and Political Science* text books of the best authors are used, supplemented by lectures. The *Course of Biblical Instruction* is a part of the same department, and extends throughout the entire four years. Thus students will not only be trained in the classic mythologies of the past, but well grounded in a knowledge of the evidences of that great and mighty faith which forms the basis of our modern culture and civilization.

In *Mathematics*, students are taught to understand the processes of Algebra, Ancient and Analytic Geometry, Trigonometry, Surveying and Navigation. The use of the transit, and the actual measurement and plotting of various areas are taught. In the Junior and Senior years students who desire, and are prepared, can pursue advanced mathematical studies.

In *Latin*, the English pronunciation is used. Believing that the chief benefit which arises from the pursuit of this study consists in its influence in giving a more comprehensive and thorough knowledge of the English Language, much

attention will be given to the composition and derivation of words and to a correct and elegant translation of the text. The laws of versification are studied with care, and applied in scanning the various metres in Virgil and Horace. Instruction in Roman History, Religion, Literature, and Antiquities is given throughout the course.

In *Greek*, constant attention is given in translation to the comparison of idioms with a view to obtaining an accurate translation of the Greek into good English. The Mythology and Social Life of the Greeks are studied throughout the course in connection with the authors read.

In *German*, the plan of instruction combines the scientific with the oral or inductive method. By this method the student learns not only to read, but also to write and speak the language, and to understand it when spoken by others.

The course in *French* embraces the Grammar of Whitney, selections from different prose writers, plays by Corneille, Racine, Moliere and the principal modern dramatists.

In *English Literature*, Rhetoric and the Art of Discourse are studied and enforced with constant practice in critical examination of the masterpieces of the language, and by original compositions of various kinds.

In *Elocution and Oratory*, the laws which govern public speaking are studied as in other sciences, and the art of expression and gesture acquired by frequent practice, not only in the general Rhetorical Exercises, but in class and individual drill.

In the *Physical Sciences*, the course of instruction includes Physics, or Natural Philosophy, Chemistry, Astronomy and Meteorology. A special course in Analytical Mechanics, Laboratory Practice in Physical Experiment, Mineralogy and Analytical Chemistry is provided in the Senior year for those who may so elect. In all these subjects thorough and approved text books and works of reference are used and illustrated by constant experimental demonstration and laboratory practice.

In the *Natural Sciences*, including Botany, Zoology and Geology, the instruction will consist of recitations, lectures and laboratory work. The main objects sought will be accurate observation, systematic investigation and practical knowledge. Students, aided by text books and microscopes, will study, as far as possible, natural specimens.

In *Physiology*, in addition to a course of text book instruction in the Preparatory Department, a course of lectures is given to the Senior Class, illustrated by the use of the skeleton and other preparations, the microscope and a fine series of charts. An articulated French skeleton, presented by Dr. Starling

Loving, in behalf of Starling Medical College, Columbus, Ohio, greatly facilitates the work in this department.

MUSIC.

The department of *Music* is under an able and experienced instructor. The charges for tuition are reasonable, and the instruction afforded is of the highest character.

Instruction will be given in Voice Culture, Piano, Organ, Guitar and Harmony. Tuition in each of these branches, per term of ten weeks, two lessons per week, \$15.00.

Harmony will also be taught in *classes*, if there is a sufficient number who desire to study it, at the rate of \$10.00 per term of ten weeks.

A singing Association will be formed each year among the students, for the purpose of studying choral works and furthering the musical interests of the College. Persons who are not students of the College can also enter this Association. The fee is \$1.50 per session.

TERMS OF ADMISSION.

All candidates for admission must bring testimonials of moral character; and if the candidate has been a member of another College, he must bring a certificate from the President or Faculty that he is free from censure in that institution.

The Faculty reserves to itself, in every case, the right of *examination for admission*, and no student is admitted except by vote of the Faculty.

Candidates for the Freshman class, *Classical*, will be required to pass an examination in the following studies:

Latin—Grammar, including Prosody; Latin Prose Composition; Cæsar's *De Bello Gallico*, 2 books; Cicero, 4 orations; Virgil's *Æneid*, 4 books.

Greek—Grammar; Xenophon, *Anabasis*, two books; *Hellenica*, one book; Jones' Prose Composition.

Science—Physiology.

Mathematics—Arithmetic; Elementary Algebra; Higher Algebra to Quadratics; Plane Geometry.

English—Orthography; Geography; Grammar including Analysis and Prosody; and the outlines of U. S. History. Every candidate at time of admission will be required to write an essay on a subject found in one of the works of three standard and classic English authors, these works to be announced each

year in advance. The penmanship must be neat and legible, the spelling, capitalization and punctuation correct. The essay must also indicate a good knowledge of the authors studied, and an ability to write the language with a good degree of correctness and efficiency. The following authors have been selected for the coming year :

Green—Short History of the English People, Chapter VIII.

Irring—Life of Goldsmith.

Goldsmith—Deserted Village, The Traveler.

An equivalent amount of other authors, or, in case of a thorough acquaintance with Grammar and Composition, a less amount of Ancient Language may be accepted at the discretion of the Faculty.

In the *Scientific Course* candidates for admission to the Freshman Class must be prepared in English Studies, Latin, Mathematics and Sciences, the same as in the Classical Course, together with the elements of Natural Philosophy, Botany, Zoology and Civil Government.

Candidates for admission to the Freshman Class in either the Classical or the Scientific Course are, as a rule, required to pass an examination in the studies of the Preparatory Department, or their equivalents. The exception is that students from High Schools or Academies of recognized good standing will, if certified to have completed a course of study which can fairly be accepted as an equivalent for the studies of the Preparatory Course, be received on probation in the Freshman Class without an examination, provided they so desire. This probation shall be terminated at the end of the first full term after such students enter the class.

Those desiring to enter an advanced class must be able to pass satisfactory examinations upon the studies already pursued by the class or upon fair equivalents thereto.

An examination of the Courses of Instruction of the Collegiate Department, pages 14 to 17, and of the Preparatory Department, page 25, will show fully in detail the studies pursued and the general course of preparation needed to enter any class.

RECITATIONS AND EXAMINATIONS.

Students will be admitted at any time and assigned to the classes for which they may be prepared, but it is very important and desirable that they enter at the beginning of the term.

The studies are so arranged that each class has ordinarily three recitations

daily. No College exercises on Saturdays. Frequent reviews, oral or written, are required.

No Commencement honors or distinctions founded upon grades are given, and it is deemed desirable to promote, as far as possible, the spirit of earnestness in study, not for the sake of grades, but for the love of learning; such grades, therefore, as are kept are recorded solely for the purpose of determining the right of students for class standing and promotion, and no reports are sent out except when a student becomes conditioned or is declared partial.

SESSIONS AND VACATIONS.

The College year is divided into three terms. The Fall Term includes fourteen weeks, the Winter and Spring Terms eleven weeks each. There is a Christmas vacation of about three weeks, but no Spring vacation. The Sixteenth College Year begins Tuesday, September 9th, 1890, and closes Wednesday, June 4th, 1891. It is very desirable that all students be present on the opening day of each term and remain to its very close.

TEXT BOOKS.

The following is a list of the Text Books and works of reference in use in the College and Preparatory Classes. No special edition is required of the authors read in French, Greek or Latin, except in the Preparatory Latin course:

Biblical Instruction—Maclear's New Testament History; Maclear's Old Testament History.

Didactics—Baldwin's School Management.

English—Buchanan's Analysis; Harvey's English Grammar; Hill's Rhetoric; Stopford Brooke's English Literature; Arnold's English Literature.

French—Whitney's Grammar; Saveur's *Causerie's avec mes Aleves*; La France; French Plays.

German—Boisen's Preparatory Book of German Prose; Bocheim's German Texts; Joynes-Meisner's Grammar; Grimm's *Maerchen*.

Greek—Hadley's Grammar; White's Lessons; Jones' Prose Composition; Keep's Homer.

History—Johnson's U. S. History; Thalheimer's English History.

Latin—Jones' First Lessons; Jones' Latin Prose Composition; Allen and Greenough's Latin Grammar, and Cæsar, Cicero and Virgil.

Mathematics—*Arithmetic*: Wentworth, Robinson; Robinson's *Algebra*;

Wentworth's Geometry; Wentworth's Trigonometry and Surveying; Robinson's Higher Algebra; Wentworth's Conic Sections and Analytical Geometry; Newcomb's Calculus.

Mental and Moral Sciences—Alden's Mental Science; Alexander's Evidences of Christianity; Butler's Analogy; Gregory's Ethics; Walker's Philosophy of the Plan of Salvation; Atwater's Logic; Porter's Psychology.

Natural Sciences—Biology: MacGinley, Huxley and Martin. *Botany*: Gray's How Plants Grow, and Manual and Lessons; Bessey's Briefer Botany. *Zoology*: Packard, Jordan. *Handbooks of Dissection*: Hemich, Comstock, Martin and Moale. *Geology*: Dana's Text Book; Leconte.

Physical Sciences—Astronomy: Loomis. *Chemistry*: Smith's-Richter's Inorganic Chemistry; Smith's-Richter's Organic Chemistry; Remsen's Organic Chemistry; Shepard, Eliot and Storer; Bloxam. *Physics*: Atkinson's-Ganot's Physics (10th Ed.), Gage. *Physical Geography*: Appleton; Houton.

Physiology—Martin's Human Body; Hutchison.

Political Sciences—Townsend's Seventy Lessons; Jevon's Primer of Political Economy; Gregory's Political Economy; Woolsey's International Law.

PREPARATORY DEPARTMENT.

This is intended both to furnish a thorough preparation for students who design to take a full Collegiate Course, either Classical or Scientific, and also to provide a course of study complete in itself for those who do not intend to enter College; and who are thus provided with a practical and thorough English High School Course of three years.

Students who may come prepared for College in all but one or two lines of study, will be offered every facility for completing their preparation in less than three years by devoting their attention to the studies in which they may be deficient.

Students in this Department are entitled to the same privileges as the College Students in regard to the Library, Cabinet and Lectures, and are under thorough regulations and discipline.

Students who complete the course of instruction in this Department and pass the final examinations at the close of the third year receive a Certificate of Graduation which entitles them to admission to the College, and which, for those who do not enter College, is equivalent to a High School diploma of a high grade.

The Graduation Exercises of this Department are held on the Saturday preceding the Commencement.

PREPARATORY DEPARTMENT--COURSES OF INSTRUCTION.

CLASSICAL.

FIRST TERM.

Latin, Grammar and Lessons.....5
 Arithmetic.....5
 English Grammar.....5

SECOND TERM.

Latin, Grammar and Lessons.....5
 Arithmetic.....5
 English Grammar.....5

THIRD TERM.

Latin, Grammar and Lessons.....5
 Arithmetic.....5
 U. S. History.....5

FIRST TERM.

Latin, Cæsar.....5
 Greek, Grammar and Lessons.....5
 Algebra.....5

SECOND TERM.

Latin, Cæsar.....5
 Greek, Grammar and Lessons.....5
 Algebra.....5

THIRD TERM.

Latin, Cicero.....5
 Greek, Grammar and Lessons.....5
 Algebra.....5

FIRST TERM.

Latin, Cicero.....4
 Greek, Anabasis and Comp.....4
 Geometry.....4
 Physiology.....4

SECOND TERM.

Latin, Virgil.....5
 Greek, Anabasis and Comp.....5
 Geometry.....5

THIRD TERM.

Latin, Virgil.....5
 Greek, Hellenica and Comp.....5
 University Algebra to Quadratics.....5

FIRST YEAR. SCIENTIFIC.

FIRST TERM.

Latin, Grammar and Lessons.....5
 Arithmetic.....5
 English Grammar.....5

SECOND TERM.

Latin, Grammar and Lessons.....5
 Arithmetic.....5
 English Grammar.....5

THIRD TERM.

Latin, Grammar and Lessons.....5
 Arithmetic.....5
 U. S. History.....5

SECOND YEAR.

FIRST TERM.

Latin, Cæsar.....5
 Civil Government.....5
 Algebra.....5

SECOND TERM.

Latin, Cæsar.....5
 Physical Geography.....5
 Algebra.....5

THIRD TERM.

Latin, Cicero.....5
 Botany.....5
 Algebra.....5

THIRD YEAR.

FIRST TERM.

Latin, Cicero.....4
 Physics.....4
 Geometry.....4
 Physiology.....4

SECOND TERM.

Latin, Virgil.....5
 Physics.....5
 Geometry.....5

THIRD TERM.

Latin, Virgil.....5
 Higher Arithmetic.....5
 University Algebra to Quadratics.....5

ENGLISH.

FIRST TERM.

Reading, Orthography and Punctuation.....5
 Arithmetic.....5
 English Grammar.....5

SECOND TERM.

Book-keeping.....5
 Arithmetic.....5
 English Grammar.....5

THIRD TERM.

Scientific Analysis.....5
 Arithmetic.....5
 U. S. History.....5

FIRST TERM.

English History.....5
 Civil Government.....5
 Algebra.....5

SECOND TERM.

Political Economy, Elements.....5
 Physical Geography.....5
 Algebra.....5

THIRD TERM.

Rhetoric.....5
 Botany.....5
 Algebra.....5

FIRST TERM.

English Literature, or German or French.....4
 Physics.....4
 Geometry.....4
 Physiology.....4

SECOND TERM.

Didactics.....2
 Physics.....2
 Geometry.....5
 Mental Science, Elements, or Ger. or French.....3

THIRD TERM.

Didactics.....2
 Higher Arithmetic.....2
 University Algebra to Quadratics.....5
 Moral Science, Elements, or Ger. or French.....3

GENERAL INFORMATION.

FOUNDATION.

Parsons College owes its origin to the late LEWIS B. PARSONS, Sr., a citizen of Buffalo, N. Y. He was born at Williamstown, Mass., April 30th, 1798, and was the fourth son of Captain Charles Parsons, who was for six years an officer in the Revolutionary War. He died while visiting a son at Detroit, Michigan, December 21st, 1855. He was a merchant, and a man of most marked character. Almost from his boyhood he was a decided Christian, and a great advocate of all educational enterprises. Being deeply impressed with the importance of Education under Christian influence in this new State, he invested largely in Government lands in Iowa; and in his will directed his sons and executors, Gen. Lewis B. Parsons, Jr., Charles Parsons and George Parsons, to found a College, to be under the control of the Presbyterians of Iowa, and to endow it with his property.

On the 24th day of February, 1875, Gen. Lewis B. Parsons, Jr., and his co-executors, in accordance with the provisions of the will, and acting in co-operation with the Synod of Iowa, South, founded the College at Fairfield, and transferred to a Board of Trustees, whom they selected, the legacy. This constitutes the Parsons Fund, the income of which only can be used.

The citizens of Fairfield have also contributed about twenty-four thousand dollars, which has been expended in the purchase of a site and the erection of suitable buildings.

By the terms of the College Charter the Synod of Iowa has the right to veto the election of any Trustee, and also to appoint annually a Committee of Visitors.

ENDOWMENT.

The Endowment Funds of the College consist primarily of the Parsons Fund above mentioned, some \$36,500 having been realized from the sale of lands, which is now yielding interest. Additions have since been made by gifts and legacies and scholarships, so that the productive endowments now amount to more than \$50,000.

A large and handsome college building has been erected, affording ample accommodations for the work of the college.

In addition to the ordinary gifts from members of our churches in all parts of the Synod, a number of gifts, legacy bonds, and legacies of various kinds have been made by different individuals. Among these may be mentioned the following:

Dr. E. B. Ringland of Hamilton, Ill., has given \$6,000 toward the establishment of a chair of Natural Sciences, to be known as the "Ringland Memorial Chair."

Mrs. M. R. Armstrong, widow of Rev. John Armstrong, D. D., first President of the College, has given \$600 for a Library Fund, and has executed a legacy bond for \$10,000 and presented it to the College for the endowment of the Armstrong Chair of Mental and Moral Science, on condition that another \$10,000 is secured. This condition has been met, thus completing the endowment of the Armstrong Chair

Mrs. Eliza S. Howlsworth of Bonaparte, Iowa, has executed a legacy bond of \$2,000 with which to establish a scholarship for needy students. A similar bond of \$2,000 has been executed by Mrs. Mary Drewer of Knoxville, Iowa, a part of which has already been paid in. Others have made similar provisions in sums varying from \$50 to \$1,000.

Other and still larger provision has been made for the permanent funds of the College, but we are not yet at liberty to mention names or amounts.

The attention of those to whom God has given means is called to the opportunity of doing great and permanent good by giving or devising of their substance for the more complete establishment of this institution, consecrated to the cause of Christian Education.

SCHOLARSHIPS.

The Five Hundred Dollar Scholarships, endowed in full or in part, are as follows:

1. Joshua Heizer Scholarship, founded by Joshua Heizer, Mediapolis, Iowa.
2. The Jonathan Cable Scholarship (memorial), founded by Sarah E. Cable, Danville, Iowa.
3. The John A. Colwell Scholarship, founded by John A. Colwell, Kittanning, Pa.
4. The John A. Swan Scholarship, founded by John A. Swan, Morning Sun, Iowa.
5. The McClure Scholarship, founded by Mr. and Mrs. I. N. McClure, Mediapolis, Iowa.
6. The John A. Swan Scholarship, founded by John A. Swan, Morning Sun, Iowa.
7. The Ida B. and Ella Mary King Scholarship (memorial), founded by Mr. and Mrs. Z. N. King, West Liberty, Iowa.
8. The James G. Wilson Scholarship, founded by James G. Wilson, Streator, Illinois.
9. Robinson Scholarship (memorial), founded by Mrs. M. W. Robinson, Fairfield, Iowa.
10. The Mrs. N. M. Clute Scholarship of \$1,000, founded by Mrs. N. M. Clute of Charles City, Iowa.

These Scholarships may be founded by bequests or partial payments, as the donor may desire. They are founded in the interest of students who are needy and worthy, especially of those who have the Gospel ministry in view.

GOVERNMENT.

Students are expected to conduct themselves at all times with propriety, to attend regularly all class exercises and chapel services, and to submit cheerfully to such rules and regulations as the Faculty may deem for their best interest.

Students will not be retained who indulge in profanity, the use of intoxicating drinks, cards, or who are disorderly or idle.

RELIGIOUS EXERCISES.

Daily prayers are held in the chapel under the direction of the Faculty, at which all students are required to be present.

Every student is also required to select some church in the city, and to attend its services at least once on Sabbath.

A weekly prayer meeting is held by the students, and is well attended.

The College Young Men's Christian Association and the Y. W. C. A. are well sustained by the students, and hold regular weekly meetings.

LITERARY SOCIETIES.

There are four literary societies in the College, conducted by the students, under the general regulation of the Faculty. These are the Aldine, Orio, Alethean and Elzevir. The Society Halls are elegant and attractive. All students are expected to connect themselves with one of these societies, and to improve the advantages thus afforded.

PRIZES.

The following prizes will be awarded during the present year :

The Kellogg Prize of Fifty Dollars will be awarded to the member of the Junior Class who shall write and declaim in the best manner an English Oration.

The Freshman Prize of Twenty-Five Dollars will be awarded to the member of the Freshman Class who shall excel in Declamation.

The Dr. Worthington Prize of Ten Dollars in Gold will be awarded to the member of the Third Year Class of the Preparatory School who shall write and deliver in the best manner an Oration.

The C. L. S. Prize of Ten Dollars in Gold will be awarded to the member of the Second Year Class of the Preparatory School who shall excel in Declamation.

The Mathus Prize of Ten Dollars, given by J. D. Mathus of Los Angeles, Cal., will be awarded to that member of the Sophomore Class who shall excel in the study of botany; to be determined by class room work and a written thesis on some botanical subject.

The Freshman Prize for 1889 was given to Wm. Carter, Class of '92; honorable mention to A. E. Kiser.

The Junior Prize for 1889 was given to C. H. Bandy, Class of '90; honorable mention to Henry Love.

The Dr. Worthington Prize was given to Florence Corry of the Third Year.

The C. L. S. Prize was given to Antoinette Marcy of the Second Year.

First Keith Prize to Mary Jamison ; Second Keith Prize to Effie N. Skinner.

CABINET AND LABORATORY.

A serviceable Cabinet of minerals and fossils, together with a collection of Philosophical and Chemical Apparatus, has been obtained through the generosity of some friends of the College. Additions are being made from time to time, and valuable materials for the illustration of the Physical and Natural Sciences are already accumulated. The work in this department has been greatly facilitated during the past year by the introduction of Gas and Water, and the addition of new laboratory tables and valuable instruments through the liberality of Dr. E. B. Ringland of Hamilton, Illinois.

LIBRARY AND READING ROOM.

The Library has been gradually increased by gifts of books from the friends of the College, and now contains many valuable works of reference. It still greatly needs the liberal contributions of the friends of higher education.

In connection with the Library is the Reading Room, furnished with magazines and papers, secular and religious, where students can spend leisure hours profitably in reading or study.

In addition to the College Library, the Jefferson County Public Library, with its large collection of books, valuable Museum and Cabinet, and free Reading Room, offers remarkable facilities to the students of Parsons College. This Library has long been the special pride of Fairfield's public spirited citizens, and, by their liberal donations and watchful care, it is now second to few libraries in the State. Its Museum is especially rich in zoological specimens and fossils, and thus affords a valuable addition to the resources of the College. The use of the Reading Room, including consultation of books, is free for all, and books may be drawn out by any shareholder on payment of a small fee.

Through the liberality of a number of friends of the College nearly one hundred shares of stock in the Library have been intrusted to the President for the use of students of the College. Any student may have the use of one of these shares, and, upon the payment to the Librarian of the regular fee of twenty-five cents a quarter, have the full privilege of the Library.

EXPENSES.

Tuition in Academical Dep't, First Term.....	\$ 12 00
Tuition in Academical Dep't, Second and Third Terms, each.....	10 00
Tuition in Collegiate Dep't, First Term.....	14 00
Tuition in Collegiate Dep't, Second and Third Terms, each.....	12 00
Graduation fee.....	5 00
Music, piano or vocal, per term of 20 lessons. (See also p. 21).....	15 00
Painting and Drawing, per term of 20 lessons.....	—

A church fee of \$1.00 per term is charged all students, to be paid by the treasurer of the college to the treasurer of the church which the student attends. Students in Physics, Chemistry, Botany and Zoology, will be charged fifty cents per term, each, for Laboratory expenses.

A reduction of 25 per cent. from the above rates of Tuition will be made for the children of ministers.

A reduction of 25 per cent. from the full rates of Tuition will be made to a second, and each additional, student from the same family.

In the Collegiate Department a reduction will be made to students preparing for the ministry, when needy, if recommended by the Faculty in any special case.

☞ The term bills must be paid promptly at the beginning of each term.

Boarding, including room, fuel and light, is provided in pleasant homes at prices varying from \$3.00 to \$3.50 per week; table boarding in private families at \$2.50 to \$3.00 per week. Furnished rooms (suitable for two students) in the town can be rented at prices ranging from 75 cents to \$1.25 per week; unfurnished rooms at from 25 to 50 cents per week. Club boarding is conducted by the students, in which the whole cost of board, room rent, fuel and light is reduced to from \$2.00 to \$2.50 per week. By renting rooms and three or four students boarding themselves, the expense may be reduced to \$2.00 or less per week.

The entire annual expenses of a student (traveling expenses not included) need not exceed \$210; and students using economy, and boarding in clubs can reduce annual expenses to, from \$125 to \$140.

The Faculty will render assistance, when desired, in finding suitable boarding places for students.

BUILDINGS, LOCATION, ETC.

The College grounds consist of twenty acres of beautiful grove and lawn. The new and elegant College building is of brick, three stories in height, and contains Chapel, Recitation Rooms and Laboratories, Library and Society Halls. Three ample stairways with roomy corridors secure easy access to all the rooms, and great safety in case of fire. The rooms are well lighted and ventilated, and admirably adapted to their uses.

The city of Fairfield is one of the most delightful in the State. It is situated at the crossing of the Chicago, Burlington & Quincy and the Kansas City Branch of the Chicago, Rock Island & Pacific Railroads, and is of easy access from all points. The place is healthy, the society congenial, cultured and Christian. Many families have removed to Fairfield to secure for their children the advantages of the College, a plan which it is hoped many others will follow.

COMMENCEMENT WEEK, 1889.

FRIDAY, MAY 31st, 7:45.

Annual Exercises of the Literary Societies.

SATURDAY, JUNE 1st, 7:45.

Annual Prize Contests of the Third and Second Year Classes.

SABBATH, JUNE 2d.

Baccalaureate Sermon, by the President.

Annual Sermon to the Students, by Rev. J. H. Malcolm, Chicago, Ill.

MONDAY, JUNE 3d, 7:45.

Graduation of Third Year Preparatory Class.

TUESDAY, JUNE 4th, 7:45.

Junior and Freshman Prize Contests.

WEDNESDAY, JUNE 5th,

COMMENCEMENT DAY.

The Tower of Babel.....	W. H. Betz.
Socrates or Christ.....	W. G. Blood.
The New Philosophy.....	T. J. Cleland.
The Law of Compensation.....	Rebecca M. Ewing.
The Constitution and Liberty.....	P. W. McClintock.
Atheism.....	A. F. Merchant.
The Dream of Shelley.....	U. G. Schell.
Master's Oration.....	Rev. J. A. Fitch.

DEGREES CONFERRED.

- B. A.—W. J. Arnold, W. H. Betz, W. G. Blood, T. J. Cleland, Rebecca M. Ewing, Paul McClintock, U. G. Schell, H. W. Smock, Minnie B. Jenks, Mary L. Huffman.
- B. S.—Mary L. Huffman, Leila A. Hurd, Lucretia Marcy, A. F. Merchant, Ellen E. Mitchell, Louise M. Osmond, Clyde E. Sawyer, Grace Wells.
- M. A. in Course—J. A. Danskin, Esq., Nonpareil, Neb., Rev. J. A. Fitch, Bedford, Iowa, Bryan Y. Craig, Esq., Chicago, Ill.

HONORARY DEGREES.

- D. D.—Rev. W. J. Harsha, Omaha, Neb.
- M. A.—Prof. W. S. Monroe, Dexter, Ia., Prof. Geo. E. Marshall, Keokuk, Ia.

CALENDAR.

1890.

The Vacation of the Senior Class begins.....Thursday, May 1.
The Vacation of Third Year Class, Preparatory.....Friday, May 23.
Annual Prize Contest of the Preparatory School, Thursday, May 29, 7:30 p. m.
Annual Exercises of the Literary Societies.....Friday, May 30, 7:30 p. m.
Graduation Exercises Preparatory Department, Saturday, May 31, 7:30 p. m.
Baccalaureate Sermon, by the President.....Sabbath, June 1, 11:00 a. m.
Annual Sermon, by Rev. John DeWitt, D. D.,
Chicago, Ill.....Sabbath, June 1, 7:45 p. m.
Concert.....Monday, June 2, 7:30 p. m.
First Annual Alumni Banquet.....Monday, June 2.
Annual Meeting of the Board of Trustees.....Tuesday, June 3, 10:00 a. m.
Examination of Applicants for Admission.....Tuesday, June 3, 2:00 p. m.
Junior and Freshman Prize Contests in Oratory
and Declamation.....Tuesday, June 3, 7:30 p. m.
COMMENCEMENT.....Wednesday, June 4, 10:00 a. m.
Alumni Meeting.....Wednesday, June 4, 2:00 p. m.
Reception by Senior Class.....Wednesday, June 4, 8:00 p. m.

VACATION---14 WEEKS.

SIXTEENTH COLLEGIATE YEAR.

Fall Term begins.....Tuesday, September 9, 9:00 a. m.
Examination of Applicants for Admission....Tuesday, September 9, 11:00 a. m.
Thanksgiving Day.....Thursday, November 27.
Fall Term ends.....Friday, December 19.

CHRISTMAS VACATION---2 WEEKS.

1891.

Winter Term begins.....Monday, January 5, 9:00 a. m.
Day of Prayer for Colleges.....Thursday, January 29.
Winter Term ends.....Wednesday, March 18.

NO SPRING VACATION.

Spring Term begins.....Thursday, March 19.
Vacation of Senior Class begins.....Thursday, April 30.
Graduation Exercises of Preparatory Department.....Saturday, May 28.
COMMENCEMENT.....Wednesday, June 3.

ERRATA.

FRESHMAN CLASS.

Arthur Jordan,	Sc.,	Fairfield
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SECOND YEAR CLASS.

Nellie Robinson,	Keosauqua
Nellie Israel,	Fairfield
Norman Kennedy.	Montrose
Mary Fulton,	Libertyville

Whole number in College.....	115
Whole number in Preparatory Department.....	69
Number in Musical Department (not elsewhere enumerated).....	10
Total.....	194

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1891/92

PARSONS COLLEGE,

1891-1892.



ANKENEY HALL.

PRESIDENT'S HOUSE.

SEVENTEENTH

ANNUAL CATALOGUE

OF

PARSONS COLLEGE

FOR THE

COLLEGE YEAR 1891-92.

COLLEGE FOUNDED FEBRUARY 24, 1875.
ORGANIZED SEPTEMBER 8, 1875.

FAIRFIELD, IOWA.
LEDGER STEAM PRINTING HOUSE.
1892.

COMMENCEMENT WEEK, 1891.

THURSDAY, MAY 28, 7:30 P. M.
Annual Prize Contest of the Preparatory School.

FRIDAY, MAY 29, 7:30 P. M.
Annual Exercises of the Literary Societies.

SATURDAY, MAY 30, 7:30 P. M.
Graduating Exercises of the Third Year Preparatory Class.

SABBATH, MAY 31, 11 A. M.
Baccalaureate Sermon by the President.
Annual Sermon to the Students by Rev. J. F. Magill, D. D.

MONDAY, JUNE 1.
Concert by Musical Department.

TUESDAY, JUNE 2, 7:30 P. M.
Junior and Freshman Prize Contests.

WEDNESDAY, JUNE 3—COMMENCEMENT DAY.

Oliver Cromwell.....	Clarence E. Roth
Reciprocity.....	E. R. Smith
Puritanism as an Element in Government.....	S. D. McFadden
Growth of Cities.....	Louis G. Knight
The Mission of Evil.....	Wm. Carter

DEGREES CONFERRED.

B. A.—Wm. Carter, W. S. Flanagan, Louis G. Knight, Fred D. Mason,
S. D. McFadden.
B. S.—Hattie Jordan, Mary L. Jamison, Mary E. King, Clarence E.
Roth, E. R. Smith.
M. A. in course.—Geo. H. Welch, J. H. Condit, H. R. McCullough, C.
L. Zorbaugh, F. S. Arnold, W. J. Foxe, P. S. Junkin, W. H.
Kearns.
M. S. in course.—Thos. E. Cassady.

HONORARY DEGREES.

D. D.—Rev. Joseph B. Little, Davenport, Iowa.
M. A.—A. E. Rockey, M. D., Portland, Oregon.

CALENDAR.

1892.

The Vacation of the Senior Class begins,	- - -	Friday, May 6
The Vacation of the Third Year Class, Preparatory,		Friday, May 20
Annual Prize Contest of Preparatory Department,		Thursday, May 26
Annual Exercises of Literary Societies,	- - -	Friday, May 27
Graduation Exercises of Preparatory Department,		Saturday, May 28
Baccalaureate Sermon by the President,	-	Sabbath, May 29, 11 A. M
Annual Sermon by Rev. Eugene H. Avery,		Sabbath, May 29, 7:45 P. M
Concert,	- - - - -	Monday, May 30, 7:30 P. M
Annual Meeting of Board of Trustees,	-	Tuesday, May 31, 10 A. M
Examination of Applicants for Admission,	-	Tuesday, May 31, 2 P. M
Junior and Freshman Prize Contests,	-	Tuesday, May 31, 7:30 P. M
COMMENCEMENT,	- - - - -	Wednesday, June 1, 10 A. M
Alumni Meeting,	- - - - -	Wednesday, June 1, 2 P. M
Reception by Senior Class,	- -	Wednesday, June 1, 8 P. M

VACATION—FOURTEEN WEEKS.

EIGHTEENTH COLLEGE YEAR.

Fall Term begins,	- - - - -	Tuesday, September 6, 10 A. M
Examination of Applicants for Admission,		Tuesday, September 6, 11 A. M
Thanksgiving Day,	- - - - -	Thursday, November 24
Fall Term ends,	- - - - -	Friday, December 16

CHRISTMAS VACATION—TWO WEEKS.

1893.

Winter Term begins,	- - - - -	Tuesday, January 3, 10 A. M
Day of Prayer for Colleges,	- - - - -	Thursday, January 26
Winter Term ends,	- - - - -	Thursday, March 16

NO SPRING VACATION.

Spring Term begins,	- - - - -	Friday, March 17
Graduating Exercises of Preparatory Department,		Saturday, June 3
COMMENCEMENT,	- - - - -	Wednesday, June 7

BOARD OF TRUSTEES.

TERM EXPIRES IN 1892.

HON. CHARLES D. LEGGETT, Fairfield, Iowa.	WILLIAM BRADLEY, Centerville, Iowa.
THOMAS D. FOSTER, Ottumwa, Iowa.	HON. W. S. DUNGAN, Chariton, Iowa.
WM. W. JAMIESON, M. A., Keokuk, Iowa.	W. C. HOWELL, ESQ., Keokuk, Iowa.

TERM EXPIRES IN 1893.

GEN. LEWIS B. PARSONS, Flora, Illinois.	WILLIAM E. THOMPSON, Fairfield, Iowa.
GEORGE A. WELLS, Fairfield, Iowa.	A. SCOTT JORDAN, Fairfield, Iowa.
REV. T. C. SMITH, D. D., Clarinda, Iowa.	B. S. McELHINNY, Fairfield, Iowa.

TERM EXPIRES IN 1894.

HON. JAMES F. WILSON, Fairfield, Iowa.	REV. JOHN F. HINKHOUSE, Lenox, Iowa.
REV. WILLIS G. CRAIG, D.D., LL.D., Chicago, Illinois.	RACINE D. KELLOGG, Garden Grove, Iowa.
HON. D. P. STUBBS, Fairfield, Iowa.	W. W. JUNKIN, Fairfield, Iowa.

TERM EXPIRES IN 1895.

*WILLIAM ELLIOTT, Fairfield, Iowa.	E. B. RINGLAND, M. D., Hamilton, Illinois.
W. E. BLAKE, ESQ., Burlington, Iowa.	REV. J. F. MAGILL, D. D., Fairfield, Iowa.
C. A. HILLER, ESQ., Kahoka, Missouri.	REV. A. CHRISTY BROWN, Peoria, Illinois.

TERM EXPIRES IN 1896.

CHARLES PARSONS, ESQ., St. Louis, Missouri.	REV. W. M. BARTHOLOMEW, East Des Moines, Iowa.
W. G. ROSS, ESQ., Fairfield, Iowa.	CALVIN BALLARD, Winterset, Iowa.
REV. JOSEPH B. LITTLE, D. D., Davenport, Iowa.	REV. JOHN C. McCLINTOCK, D. D., Burlington, Iowa.

*Deceased.

OFFICERS OF THE BOARD.

REV. WILLIS G. CRAIG, D. D., LL. D., PRESIDENT.
B. S. McELHINNY, SEC. REV. HERVEY B. KNIGHT, FINANCIAL SEC.
WILLIAM E. THOMPSON, TREASURER.

EXECUTIVE COMMITTEE.

HON. JAMES F. WILSON, CHAIRMAN.
A. SCOTT JORDAN, REV. J. F. MAGILL, D. D.,
GEORGE A. WELLS, WM. E. THOMPSON,
W. G. ROSS., ESQ., SECRETARY, B. S. McELHINNY.

FINANCIAL COMMITTEE.

GEORGE A. WELLS,
W. G. ROSS, ESQ.,
B. S. McELHINNY.

VISITORS OF BOARD OF TRUSTEES.

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T. D. FOSTER, Ottumwa, Iowa,
W. C. HOWELL, ESQ., Keokuk, Iowa.

VISITORS OF THE SYNOD OF IOWA.

REV. T. C. SMITH, D. D., Clarinda, Iowa.
REV. S. W. STOPHLET, Lake City, Iowa.
MR. W. A. WILLIS, Iowa City, Iowa.

FACULTY.

REV. AMBROSE C. SMITH, D. D., President,
Armstrong Professor of Mental and Moral Sciences.

REV. HERVEY B. KNIGHT, M. A.,
Hunt Professor of Mathematics and Dean of Faculty.

R. A. HARKNESS, PH. D.,
Professor of the Latin Language and Literature.

A. H. CONRAD, M. S.,
Ringland Professor of Natural Sciences.

JAMES E. WILLIAMSON, M. A.,
Professor of Physical Sciences and Mathematics.

W. A. WIRTZ, B. A.,
Professor of Modern Languages.

S. GRANT OLIPHANT, M. A.,
Professor of Greek Language and Literature.

J. V. BEAN, M. D.,
Lecturer on Anatomy, Physiology and Hygiene.

REV. J. F. MAGILL, D. D.,
Instructor in Biblical History and Evidences.

A. ROMMEL, A. A. C. M.,
Professor of Vocal and Instrumental Music.

PROF. A. H. CONRAD,
Secretary of the Faculty.

PROF. W. A. WIRTZ,
Librarian.

JAMES TURNER,
Janitor.

HAVING long been of the opinion that for the usefulness, prosperity and happiness of children, a good, moral and intellectual or business education, with moderate means, was far better than large, unlimited wealth. . . . and having long been convinced that the future welfare of our country, the permanence of its institutions, the progress of our divine religion, and an enlightened Christianity, greatly depend upon the general diffusion of education under correct moral and religious influence, and having during my lifetime used, to some small extent, the means given me by my Creator in accordance with these convictions, and being desirous of still endowing objects so worthy as far as in my power lies, I do therefore give and bequeath the residue of my estate to my said executors and the survivors or survivor of them, in trust, to be by them used and expended in forwarding and endowing an institution of learning in the State of Iowa.

LEWIS B. PARSONS, SR.

GENERAL INFORMATION.

HISTORY.

Parsons College was established in the year 1875. It owes its existence to the munificence of the late Lewis B. Parsons, Sr. He was born at Williamstown, Mass., April 30, 1798, the fourth son of Captain Charles Parsons, an officer in the Revolutionary war. His home during the greater part of his life was at Buffalo, New York.

Mr. Parsons was an active and successful merchant, and from childhood an earnest Christian. He was a man of large views, strong and positive character, and benevolent disposition. He gave intelligent and practical attention to all worthy objects of beneficence, but was especially interested in the cause of Christian education, and most deeply impressed with the needs of the growing west in this respect. Mr. Parsons had made considerable investments in Iowa and it was found at his death that he had left this property, and, indeed, almost all of which he was possessed, to establish an institution for the higher education in this state.

To his sons, the executors of his will, this matter was left in trust with large discretion as to the time and place. Mr. Parsons died in 1855. Twenty years later, when the time seemed opportune, on the 24th day of February, 1875, the provisions of his will were put in effect. A college was established at Fairfield, a Board of Trustees was chosen, and the legacy transferred to their custody. This constitutes the Parsons Fund, the original endowment of the College.

The people of Fairfield furnished the site, one of the most beautiful and suitable to be found within the state. They also provided the money to erect the original College building. The institution thus established was dedicated by its founder to the cause of Christian education, and, in accordance with his will and the terms of its charter, placed under the care of the Presbyterian church, the Synod of Iowa having authority to appoint annually a committee of visitors and also to veto the election of any trustee.

AIM OF THE COLLEGE.

The College offers to students of both sexes all the advantages of a liberal education in both Classical and Scientific departments. Its courses of study and methods of instruction are adapted to secure accurate scholarship and thorough mental discipline. It aims, moreover, not only to fit its students for professional study and practical life, but also to form the character by a broad Christian culture. This it seeks to attain by direct biblical instruction in the class-room and by the Christian spirit which pervades all the work of the College.

GROWTH OF THE COLLEGE.

Though among the youngest of the institutions in the country for the higher education, Parsons College has had from the beginning a rapid and vigorous growth, and now, after the lapse of no more than sixteen years, has won for itself a secure position among the leading colleges of the west.

Year by year it has extended its facilities, added to its resources, found new benefactors, enlarged the number of its students.

ENDOWMENT.

Within the past two years the endowment of the College has been almost doubled, through the large gifts to this fund of Colonel Charles Parsons of St. Louis, T. D. Foster of Ottumwa, C. H. McCormick of Chicago, Geo. W. Cable of Davenport, and other generous friends.

Among the latter, worthy of especial mention, is the late Dr. Thomas H. Skinner, an eminent Minister of the Presbyterian Church and Professor of Theology in McCormick Seminary. In addition to the frequent gifts during his lifetime, he has bequeathed by his will the sum of \$25,000 to the Endowment Fund of the College.

It is, however, still far from adequate to the needs and widening opportunities of the College, and the attention, therefore, of those to whom God has given means is called to the opportunity here afforded them of doing great and permanent good by giving or devising of their substance for the more complete establishment of this institution.

Besides the gifts above mentioned there have been others from members of our churches in all parts of the Synod, together with legacy bonds and legacies by different individuals. Among these the following may be mentioned :

Dr. E. B. Ringland of Hamilton, Ill., has given \$6,000 toward the es-

tablishment of a chair of Natural Sciences, to be known as the "Ringland Memorial Chair."

Mrs. M. R. Armstrong, widow of Rev. John Armstrong, D. D., first President of the College, has given \$600 for a Library Fund, and has executed a legacy bond for \$10,000 and presented it to the College for the endowment of the Armstrong Chair of Mental and Moral Science, on condition that another \$10,000 is secured. This condition has been met, thus completing the endowment of the Armstrong Chair.

Mrs. Eliza S. Howlsworth of Bonaparte, Iowa, has executed a legacy bond of \$2,000 with which to establish a scholarship for needy students. A similar bond of \$2,000 has been executed by Mrs. Mary Drewer of Knoxville, Iowa, a part of which has already been paid in. Others have made similar provisions in sums varying from \$50 to \$1,000.

LOCATION.

The city of Fairfield is one of the most delightful in the state. It is situated at the crossing of the Chicago, Burlington & Quincy and the Kansas City Branch of the Chicago, Rock Island & Pacific Railroads, and is of easy access from all points. The place is healthy, the society congenial, cultured and Christian. Many families have removed to Fairfield to secure for their children the advantages of the College, a plan which it is hoped many others will follow.

BUILDINGS.

The growth of the College has been further marked by the completion of the main College building, through the liberality of Mr. W. R. Ankeny of Des Moines. Ankeny Hall is now a large and stately structure, admirably adapted to the work, furnished with all the necessary appliances, and heated throughout with hot water.

Besides commodious recitation rooms, it contains a capacious and elegant Chapel, Library and Reading Rooms, Literary Society Halls and New Chemical Laboratory.

LIBRARY AND READING ROOM.

The library has been gradually enlarged by gifts of books from friends of the College, and now contains many valuable books of reference. It still greatly needs the liberal contributions of the friends of higher education.

In connection with the Reading Room it now occupies the entire first floor of the new wing, and is furnished with magazines and papers,

secular and religious, where students can spend leisure hours profitably in reading or study.

In addition to the College Library, the Jefferson County Public Library, with its large collection of books, valuable Museum and free Reading Room, offers remarkable facilities to the students of Parsons College. This Library has long been the special pride of Fairfield's public spirited citizens, and, by their liberal donations and watchful care, it is now second to few libraries in the state. Its Museum is especially rich in zoological specimens and fossils, and thus affords a valuable addition to the resources of the College. The use of the Reading Room, including consultation of books, is free for all, and books may be drawn out by any shareholder on payment of a small fee.

This Library contains an exceptionally valuable collection of more than 25,000 volumes in all departments of literature. New contributions are being continually added to both the Library and Museum, and through the munificence of Mr. Andrew Carnegie, a magnificent building will be erected the present year.

Through the liberality of a number of friends of the College a large number of shares in the Library have been intrusted to the President for the use of students of the College. Any student may have the use of one of these shares, and, upon the payment to the Librarian of the regular fee of twenty-five cents a quarter, have the full privilege of the Library. As available for the use of the students it is thus practically a College Library.

MUSEUM.

The Museum is located on the second floor adjoining the biological laboratory and comprises a valuable collection of fossils, minerals, shells, alcoholic and dried specimens, classified and systematically arranged with reference to their educational value. Six new cases have been added, and additional case room is needed to accommodate the large amount of material on hand.

Due acknowledgment is here made of the recent receipt of a fine set of minerals and collection of fishes donated by the Smithsonian Institution.

In addition to the collection belonging to the College, use is made of the private collection of Prof. A. H. Conrad, comprising several thousand specimens.

LABORATORIES.

THE CHEMICAL LABORATORY

is located on the third floor of the new wing. It is a well lighted and commodious apartment. The furniture is all that should be desired. Tables fitted with drawers, gas and water fixtures, and supplied with apparatus and reagents, afford facilities for twenty-four students in analytical work at one time. The laboratory is supplied with generating chambers, water and gas, and a general supply of apparatus and chemicals, thus affording ample facilities for experimental study in all the departments of chemistry.

THE PHYSICAL LABORATORY

is located on the second floor of the west wing. It is a large and commodious room, well suited for the purpose to which it is devoted. It is supplied with a large Holtz machine, Wheatstone bridge, galvanometers, motor, multiplier, induction coils, several batteries, air pump, solar microscope, polariscope and spectroscope, which, with a large amount of apparatus for ordinary experiments, make a laboratory well adapted for experiments by students. Three dynamos, used to furnish the city with electric light, give ample opportunity to study electricity in its practical form. Adjoining the laboratory and connected with it is a work shop, supplied with an excellent lathe, circle saw, planes and tools for making and repairing apparatus needed in experiments.

THE BIOLOGICAL LABORATORY

is located on the second floor of the new wing, adjoining the museum. It is well furnished with tables and supplied with an herbarium, a well selected library of reference books, aquaria, compound microscopes, and all physical and chemical appliances necessary for the prosecution of biological studies. There is constantly on hand at the disposal of students a large amount of material, and to meet the expense thus incurred, a fee of fifty cents per term is collected from students in botany, and one dollar per term from students in biology and zoology.

GOVERNMENT.

Detailed and minute rules of government are not prescribed, but students are expected to behave at all times with propriety, to be actuated by a high sense of honor and Christian principle, and thus to govern themselves.

They are required to attend regularly and punctually all class exercises and chapel services, and to submit cheerfully to such rules and regulations as the Faculty may deem for their best interest.

RELIGIOUS EXERCISES.

Daily religious services are held in the College chapel under the direction of the Faculty, at which all students are required to be present.

Every student is required to select some church in the city and to attend services at least once on the Sabbath. They are also expected to attend the other religious services of the church and are also recommended to take part in the work of the Sabbath School, either as teachers or pupils. A weekly prayer meeting is held by the students and is well attended. There are two College Christian associations, one conducted by the young men, the other by the young ladies. Both hold regular weekly meetings, and are active and well sustained.

There is also a vigorous missionary organization, known as the Wilder Band, which holds weekly meetings.

LITERARY SOCIETIES.

There are four literary societies in the College, conducted by the students, under the general regulation of the Faculty. These are the Aldine, Orio, Alethean and Elzevir. The Society Halls are elegant and attractive. All students are expected to connect themselves with one of these societies, and to improve the advantages thus afforded.

They afford admirable opportunities for improvement in writing and extemporaneous speaking, and for training in the conduct of deliberative assemblies.

EXPENSES.

Tuition in Academical Department, First Term.....	\$ 12 00
Tuition in Academical Department, Second and Third Terms, each	10 00
Tuition in Collegiate Department, First Term.....	14 00
Tuition in Collegiate Department, Second and Third Terms, each	12 00
Graduation Fee.....	5 00
Music, piano or vocal, (see musical department)....	_____
Painting and Drawing, per term of 20 lessons.....	_____


A reduction of 25 per cent. from the above rates of Tuition will be made for the children of ministers.

A reduction of 25 per cent. from the full rates of Tuition will be

made to a second, and to each additional, student from the same family.

In the Collegiate Department a reduction will be made to students preparing for the ministry, when needy, if recommended by the Faculty in any special case.

A church fee of \$1.00 per term is charged all students, to be paid by the Treasurer of the College to the Treasurer of the church which the student attends. Students in Physics and Botany will be charged fifty cents per term each, and those in Chemistry, Biology and Zoology, one dollar.

 The term bills must be paid promptly at the beginning of each term.

Boarding, including room, fuel and light, is provided in pleasant homes at prices varying from \$3.00 to \$3.50 per week; table boarding in private families at \$2.50 to \$3.00 per week. Furnished rooms (suitable for two students) in the town can be rented at prices ranging from 75 cents to \$1.25 per week; unfurnished rooms at from 25 to 50 cents per week. Club boarding may be conducted by the students, in which the whole cost of board, room rent, fuel and light is reduced to from \$2.00 to \$2.50 per week. By renting rooms and three or four students boarding themselves, the expense may be reduced to \$2.00 or less per week.

The entire annual expenses of a student (traveling expenses not included) need not exceed \$225; and students using economy, and boarding in clubs, can reduce annual expenses to from \$150 to \$175.

The Faculty will render assistance when desired in finding suitable boarding places for students.

SCHOLARSHIPS.

Perpetual Scholarships may be endowed by the payment of five hundred dollars, which entitles the donor during life to designate the student who shall enjoy its benefits. These Scholarships may be founded by partial payments or by bequest when the interest is paid as the donor may desire. They are intended to aid needy and worthy students, especially those who have the gospel ministry in view, and offer a most desirable method and opportunity to all who are inclined to promote such objects. The following scholarships have been endowed in whole or in part:

1. The Joshua Heizer Scholarship, founded by Joshua Heizer, Mediapolis, Iowa.
2. The Jonathan Cable Scholarship (memorial), founded by Sarah E. Cable, Danville, Iowa.

3. The John A. Colwell Scholarship, founded by John A. Colwell, Kittanning, Pa.
4. The John A. Swan Scholarship, founded by John A. Swan, Morning Sun, Iowa.
5. The McClure Scholarship, founded by Mr. and Mrs. I. N. McClure, Mediapolis. Iowa.
6. The John A. Swan Scholarship, number two, founded by John A. Swan, Morning Sun, Iowa.
7. The Ida B. and Ella May King Scholarship (memorial), founded by Mr. and Mrs. Z. N. King, West Liberty, Iowa.
8. The James G. Wilson Scholarship, founded by James G. Wilson, Streator, Illinois.
9. The Robinson Scholarship (memorial), founded by Mrs. M. W. Robinson, Fairfield, Iowa.
10. The Mrs. N. M. Clute Scholarship of \$1,000, founded by Mrs. N. M. Clute, Charles City, Iowa.

COURSES OF STUDY.

COLLEGIATE DEPARTMENT.

The instruction offered in the Collegiate Department is provided in two regular courses, each of which takes four years to complete. These are :

- I. THE CLASSICAL COURSE, with degree of B.A. for graduation.
- II. THE SCIENTIFIC COURSE, with the degree of B.S.

TERMS OF ADMISSION.

All candidates for admission to either Classical or Scientific Courses must bring testimonials of good moral character; and if the candidate has been a member of another College, he must bring a certificate from the President or Faculty that he is free from censure in that institution.

The Faculty reserves to itself, in every case, the right of examination for admission, and no student is admitted except by vote of the Faculty.

Candidates for admission to the Freshman Class in either the Classical or the Scientific Course are, as a rule, required to pass an examination in the studies of the Preparatory Department, or their equivalents. The exception is that students from High Schools or Academies of recognized standing will, if certified to have completed a course of study which can be fairly accepted as an equivalent for the studies of the Preparatory Course, be received on probation in the Freshman Class without an examination, provided they so desire. This probation shall be terminated at the end of the first full term after such students enter the class.

Those desiring to enter an advanced class must be able to pass satisfactory examinations upon the studies already pursued by the class, or upon fair equivalents thereto.

An examination of the Courses of Instruction of the Collegiate Department, and of the Preparatory Department, will show fully in detail the studies pursued and the general course of preparation needed to enter any class.

THE CLASSICAL COURSE.

This extends over the usual four years, and in connection with the Preparatory Course, embraces a thorough training in Ancient and Modern Languages, Mathematics, the Physical and Natural Sciences. Rhetoric, Metaphysics and Logic, English Language and Literature. Ancient and Modern History. Ethics, Evidences of Christianity, Political Science, etc.

This Course leads to the degree of Bachelor of Arts, and does not differ essentially from that of the best American Colleges. It includes two classes of studies, the required and the elective. The range of electives makes possible many distinct courses of study, but it is not the aim of the College to make specialists of undergraduate students, but to prepare for the best special work in subsequent training.

REQUIREMENTS OF ADMISSION.

Candidates for the Freshman class, Classical, will be required to pass an examination in the following studies:

LATIN—Grammar, including Prosody; Cæsar's *De Bello Gallico*, two books; Cicero, four orations; Virgil's *Æneid*, four books.

GREEK—Grammar; Pennell's *Ancient Greece*; Keep's *Lessons LXV.*; Xenophon, *Anabasis*, one book.

SCIENCE—Physiology.

MATHEMATICS—Arithmetic; Elementary Algebra; Higher Algebra to Quadratics; Plane Geometry.

ENGLISH—Orthography; Geography; Grammar, including Analysis and Prosody; and the outlines of U. S. History. Every candidate at time of admission will be required to write an essay on a subject found in one of the works of three standard and classic English authors, these works to be announced each year in advance. The penmanship must be neat and legible, the spelling, capitalization and punctuation correct. The essay must also indicate a good knowledge of the authors studied, and an ability to write the language with a good degree of correctness. The following authors have been selected for the coming year:

Irving's *Life of Columbus*.

Enid from Tennyson's *Idylls*.

Longfellow's *Evangeline*.

An equivalent amount of other authors, or, in case of a thorough acquaintance with Grammar and Composition, a less amount of Ancient Language, may be accepted at the discretion of the faculty.

CLASSICAL COURSE.

CLASSICAL COURSE SCHEDULE.

FRESHMAN YEAR.

FIRST TERM. Biblical Instruction—Old Testament History, 1; Latin—Livy, Prose Composition, 5; Greek—Hellenica, 5; Mathematics—Higher Algebra, 5.

SECOND TERM. Biblical Instruction—Old Testament History, 1; Latin—Livy, Horace, 5; Greek—Herodotus, 5; Mathematics, Geometry, Solid and Spherical, 5.

THIRD TERM. Biblical Instruction—Old Testament History, 1; Latin, Horace, Prosody, 4; Greek—Homer's Iliad, 4; Mathematics—Plane Trigonometry, 4; Natural Science—Botany, 3.

SOPHOMORE YEAR.

FIRST TERM. Biblical Instruction—New Testament History, 1; Mathematics—Spherical Trigonometry and Conic Sections, 3; Latin—Tacitus, Germania et Agricola, 4; Greek—Euripides' Bacchæ, 4; Natural Science—Botany, 4.

SECOND TERM. Biblical Instruction—New Testament History, 1; Latin—Pliny's Letters, 4; Greek—Homer's Odyssey, 4; Mathematics—Analytical Geometry, 3; Physical Science—Chemistry, 4.

THIRD TERM. Biblical Instruction—New Testament History, 1; English—Rhetoric, 4; Greek—Lucian's Timon, 4; Mathematics—Mensuration, Surveying and Navigation, 3; Physical Science—Chemistry, 4.

JUNIOR YEAR.

FIRST TERM. PRESCRIBED STUDIES: Biblical Instruction—The Christ of History, 1; Mental Science—Logic, 3; Physical Science—Mechanics and Acoustics, 4; Natural Science—Biology, 4. ELECTIVE STUDIES: Latin, 4; Differential Calculus, 4; German—Grammar and Exercises, 4.

SECOND TERM. PRESCRIBED STUDIES: Biblical Instruction—

The Christ of History, 1; Mental Science—Psychology, 4; Physical Science—Electricity, Magnetism, 4; Greek—Demosthenes' De Corona, 3. ELECTIVE STUDIES: Latin, 4; History, 4; Integral Calculus, 4; German—Grammar and Exercises, 4; French—Grammar and Exercises, 4; Zoology, 4.

THIRD TERM. PRESCRIBED STUDIES: Biblical Instruction, 1; Mental Science—Psychology, 3; Physical Science—Light, Heat, 4; Greek—Elegiac Poets, 4. ELECTIVE STUDIES: English History, 4; French—Grammar and Exercises, 4; German—Grammar and Exercises, Mærchen, 4; Zoology, 4.

SENIOR YEAR.

FIRST TERM. PRESCRIBED STUDIES: Biblical Instruction—Evidences of Christianity, 1; Moral Science—Christian Ethics, 3; Physiology, 4; English Literature, 4. ELECTIVE STUDIES: Greek—New Testament, 3; French—Corneille's Le Cid, Racine's Athalie, 3; German, 3; Natural Science, 3; Organic Chemistry, 3.

SECOND TERM. PRESCRIBED STUDIES: Physiology—(Lectures), 1; Biblical Instruction—Butler's Analogy, 1; Political Economy, 3; Astronomy, 4; Geology, 4. ELECTIVE STUDIES: Hebrew, 3; Greek—Plato's Apology and Crito, 3; French—Moliere's Misanthrope, Balzac's Eugenie Grandet, 3; German, 3; Physical Science—Special Laboratory Work, 3; Natural Science—Special Laboratory Work, 3.

THIRD TERM. PRESCRIBED STUDIES: Biblical Instruction—Superhuman Origin of the Bible, 1; Mineralogy and Astronomy, 3; Geology, 4; Political Science—Constitution of the United States and International Law, 3; Mental Science—Systems of Philosophy and Lectures, 1. ELECTIVE STUDIES: Hebrew, 3; Greek—Justin Martyr or Æschylus, 3; French, 3; German, 3; Physical Science—Special Laboratory Work, 3; Natural Science—Special Laboratory Work, 3.

SCIENTIFIC COURSE.

This plan of study is meant to provide for those who do not care to spend the time necessary to acquire a knowledge of Greek, and who prefer devoting themselves chiefly to Mathematics, the Sciences, the English Branches and Modern Languages. It leads to the Degree of Bachelor of Science. The study of Latin is taken up at the beginning of the Preparatory course, and may extend through the Junior year. In place of Greek, German is substituted; while in the Preparatory Department an introductory course in science takes the place of Greek. Students in parallel studies of the two courses recite together, and the instruction is full and thorough. It also presents a wide range of electives and hence possible courses of study.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Scientific course must be prepared in English Studies, Latin, Mathematics, and Sciences, the same as for the Classical course, together with Physics and Higher Arithmetic.

SCIENTIFIC COURSE SCHEDULE.

FRESHMAN YEAR.

FIRST TERM. Biblical Instruction—Old Testament History, 1; Latin—Livy, Prose Composition, 5; German—Grammar and Exercises, 5; Mathematics—Higher Algebra, 5.

SECOND TERM. Biblical instruction—Old Testament History, 1; Latin—Livy, Horace, 5; German—Grammar and Exercises, Märchen and Other Selections, 5; Mathematics—Geometry, Solid and Spherical, 5.

THIRD TERM. Biblical Instruction—Old Testament History, 1; Natural Science—Botany, 3; Latin—Horace, Prosody, 4; German—Grammar and Exercises, Märchen and Other Selections, 4; Mathematics—Plane Trigonometry, 4.

SOPHOMORE YEAR.

FIRST TERM. Biblical Instruction—New Testament History, 1; Mathematics—Spherical Trigonometry and Conic Sections, 3; Natural Science—Botany, 4; Latin—Tacitus, Germania et Agricola, 4; German—Schiller's Wilhelm Tell and Lyric Poems, 4.

SECOND TERM. Biblical Instruction—New Testament History, 1; Mathematics—Analytical Geometry, 3; Physical Science—Chemistry, 4; Latin—Pliny's Letters, 4; German—Schiller's Lyric Poems Completed; Lessing's *Minna von Barnhelm*, 4.

THIRD TERM. Biblical Instruction—New Testament History, 1; Mathematics—Mensuration, Surveying, Navigation, 3; Physical Science—Chemistry, 4; Rhetoric, 4; German—Goethe's *Iphigenie*, Prose Composition, 4.

JUNIOR YEAR.

FIRST TERM. PRESCRIBED STUDIES: Biblical Instruction—The Christ of History, 1; Mental Science—Logic, 3; Physical Science—Mechanics and Acoustics, 4; Natural Science—Biology, 4. ELECTIVE STUDIES: Latin, 4; History, 4; Mathematics—Differential Calculus, 4; German, 4.

SECOND TERM. PRESCRIBED STUDIES: Biblical Instruction—The Christ of History, 1; Mental Science—Psychology, 4; Physical Science—Electricity, Magnetism, 4; Natural Science—Zoology, 4. ELECTIVE STUDIES: Latin, 4; Mathematics—Integral Calculus, 4; German 4; French—Grammar and Exercises, 4.

THIRD TERM. PRESCRIBED STUDIES: Biblical Instruction, 1; Mental Science—Psychology, 3; Physical Science—Light, Heat, 4; Natural Science—Zoology, 4. ELECTIVE STUDIES: French—Grammar and Exercises, Halevy's *L'Abbe Constantin*, 4; English History, 4.

SENIOR YEAR.

FIRST TERM. PRESCRIBED STUDIES: Biblical Instruction—Evidences of Christianity, 1; Moral Science—Christian Ethics, 3; Physiology, 4; English Literature, 4. ELECTIVE STUDIES: French—Corneille's *Le Cid*, Racine's *Athalie*, 3; Natural Science, 3; Organic Chemistry, 3.

SECOND TERM. PRESCRIBED STUDIES: Physiology—Lectures on Anatomy and Physiology, 1; Biblical Instruction—Butler's *Analogy*, 1; Political Economy, 3; Astronomy, 4; Geology, 4. ELECTIVE STUDIES: French—Moliere's *Le Misanthrope*, Balzac's *Eugenie Grandet*, 3; Physical Science—Special Laboratory Work, 3; Natural Science—Special Laboratory Work, 3.

THIRD TERM. PRESCRIBED STUDIES: Biblical Instruction—Superhuman Origin of the Bible, 1; Mineralogy and Astronomy, 3; Geology, 4; Political Science—Constitution of the United States and International Law, 3; Mental Science—Systems of Philosophy and Lectures,

I. ELECTIVE STUDIES: Physical Science—Special Laboratory Work, 3; Natural Science—Special Laboratory Work, 3; French—Selections, 3.

ELECTIVE STUDIES.

All studies in the Classical and Scientific Courses up to the close of the Sophomore year are obligatory for all students in those courses. In the Junior and Senior years certain studies are Elective, and each student is required to make choice of one of these. Such election for each term of the ensuing year must be sent in writing to the President on the second Friday in June, and any change in such election must be reported by August 20.

It is at the option of the members of the Faculty to give instruction in any Elective study not chosen by as many as five persons.

PARTIAL COURSES.

Students may be admitted to any of the regular classes for which they may be found prepared, provided sufficient studies be pursued to prevent idleness. Such students will be under the usual College Regulations, and will be required to attend religious exercises and the studies in the course of Biblical Instruction. They will be entitled to a certificate of the studies pursued, but not to a diploma.

POST GRADUATE DEGREES.

1st. Graduates of Parsons College, of three years' standing, who are engaged in literary, scientific or professional pursuits, are entitled, upon application, to receive the Second Degree in their respective courses: Master of Arts, or Master of Science, M.A., or M.S.

2d. Any graduate of Parsons College, or of any other College of equal grade, of three years' standing, can secure the Second Degree and be entitled to the Diploma of the College by completing four (4) of seven (7) lines of study, in accordance with the conditions annexed: (These lines of study, with the conditions annexed, will be furnished to any one desiring them, upon application to the President of the College, or the Secretary of the Faculty.)

PRIZES.

The following Prizes will be awarded in the College department during the present year:

1st. The Kellogg Prize of fifty dollars, given by Mr. R. D. Kellogg of Garden Grove, Iowa, to the member of the Junior Class who shall write and declaim in the best manner an English oration.

2d. The Martin Prize of twenty dollars, given by Mr. F. S. Martin of Logansport, Indiana, to the member of the Junior Class who shall make the best record in Physics during the year.

3d. The Mathuss Prize of ten dollars, given by Mr. Z. D. Mathuss

ADDITION.

The Martin Prize for 1891 was awarded to Wm. M. McClintock, '92; honorable mention to C. E. Fulton, '92.

The Mathuss Prize to Lewis Bingham, Class of '93.

The Parish Prize to O. G. Dale, Class of '94. Honorable mention to F. H. Gambell.

RECITATIONS AND EXAMINATIONS.

Students will be admitted at any time and assigned to the classes for which they may be prepared, but it is very important and desirable that they enter at the beginning of the term.

The studies are so arranged that each class has ordinarily three recitations daily. No College exercises on Saturdays. Frequent reviews, oral or written, are required.

No Commencement honors or distinctions founded upon grades are given, and it is deemed desirable to promote, as far as possible, the spirit of earnestness in study, not for the sake of grades, but for the love of learning; such grades, therefore, as are kept are recorded solely for the purpose of determining the right of students for class standing and promotion, and no reports are sent out except when a student becomes conditioned or is declared partial.

SESSIONS AND VACATIONS.

The College year is divided into three terms. The Fall Term includes fourteen weeks, the Winter and Spring terms eleven weeks each. There is a Christmas vacation of about three weeks, but no Spring vacation.

The Eighteenth College Year begins Tuesday, September 6, 1892, and closes Wednesday, June 7, 1893. It is very desirable that all students be present on the opening day of each term and remain to its close.

1. ELECTIVE STUDIES: Physical Science—Special Laboratory Work, 3; Natural Science—Special Laboratory Work, 3; French—Selections, 3.

ELECTIVE STUDIES.

All studies in the Classical and Scientific Courses up to the close of the Sophomore year, and the Junior and Senior year, if a student is required to complete the term of the elective studies by the second Friday of August 20.

It is at the discretion of the President in any Elective

REGULAR COURSES.

Students may be admitted to any of the regular classes for which they may be found prepared, provided sufficient studies be pursued to prevent idleness. Such students will be under the usual College Regulations, and will be required to attend religious exercises and the studies in the course of Biblical Instruction. They will be entitled to a certificate of the studies pursued, but not to a diploma.

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2d. The Martin Prize of twenty dollars, given by Mr. F. S. Martin of Logansport, Indiana, to the member of the Junior Class who shall make the best record in Physics during the year.

3d. The Mathuss Prize of ten dollars, given by Mr. Z. D. Mathuss of Los Angeles, Cal., to the member of the Sophomore Class who shall excel in the study of Botany; to be determined by class room work and a written thesis on some botanical subject.

4th. The Parish Prize of twenty-five dollars, given by Mr. R. L. Parish of Leon, Iowa, to the member of the Freshman Class who shall excel in Declamation.

The Kellogg Prize for 1891 was awarded to John Wallace Kennedy, Class of '92. Honorable mention to A. E. Kizer.

The Mathuss Prize to Lewis Bingham, Class of '93.

The Parish Prize to O. G. Dale, Class of '94. Honorable mention to F. H. Gambell.

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DEPARTMENTS OF INSTRUCTION.

RELIGIOUS INSTRUCTION.

This includes, besides the daily religious exercises, instruction in the text of the Scriptures, both in the English version as well as in the Hebrew and Greek, the latter being elective in the Senior year.

There are also courses in Old and New Testament History extending through the Freshman and Sophomore years, and upon the Evidences of Christianity and the divine origin of the Bible throughout the Junior and Senior years.

PHILOSOPHY.

Philosophy is taught chiefly by text books, supplemented by lectures in the more advanced stages of the courses.

It embraces Logic, Psychology and Ethics, together with history of Philosophy.

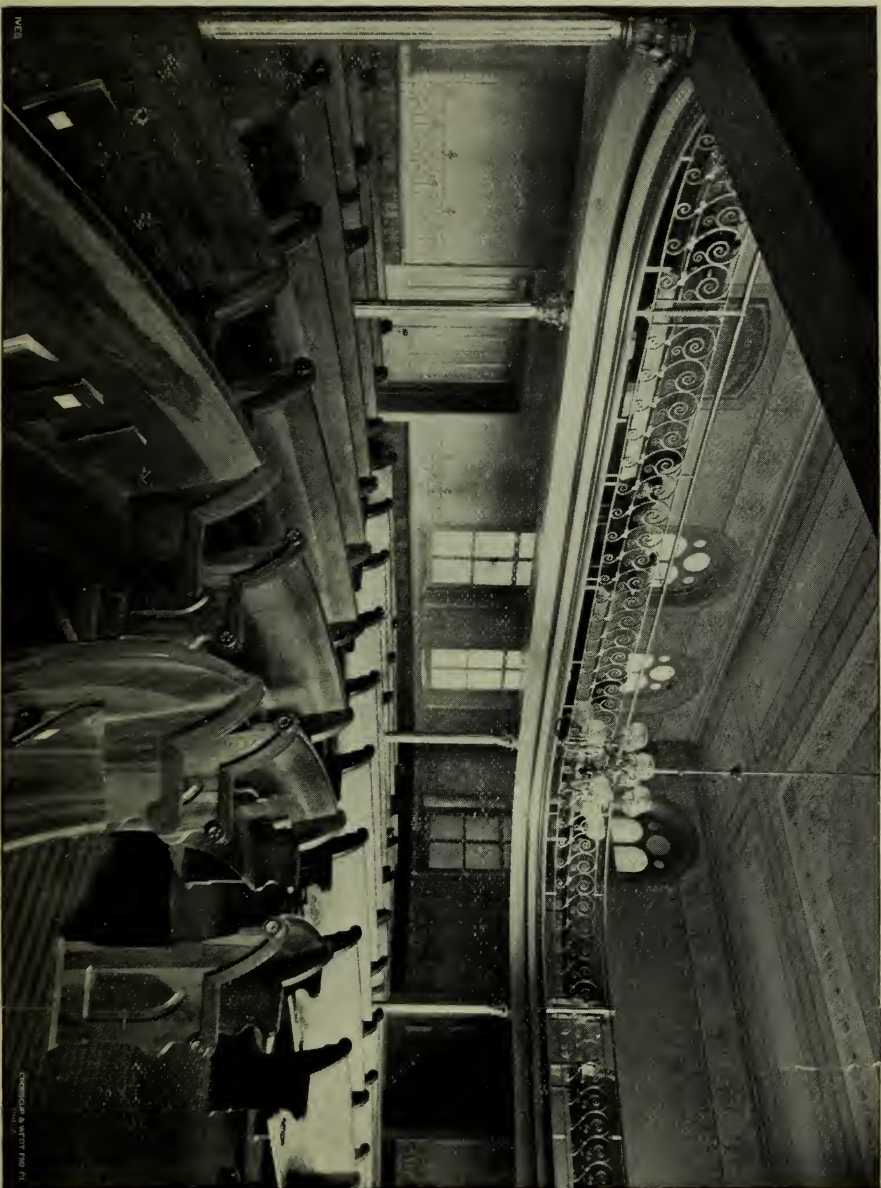
Logic is studied during the first term of the Junior year. Psychology, the second and third terms.

Ethics and the history of Philosophy in the first and third terms of the Senior year, respectively.

In Logic the aim is to ground the student in the fundamental principles and methods of reasoning rather than to occupy him with the mere technicalities of the science. Especial attention is paid to the principles of correct definition, analysis and proof.

Psychology is taught chiefly by the method of daily recitations based upon the text book used. The student is encouraged to think for himself, to test what he is taught by reference to his own consciousness. Reasonable discussion is permitted, and written exercises are required. Considerable attention is also given to the physiological relations of the mental phenomena.

Moral Science is studied both in its theoretical principles as well as in its practical application to the life of duty. Special consideration, how-



CHAPEL.

ever, is given to the former, and all theories are tried by the final test of Christian Ethics.

TEXT BOOKS.—Atwater's Logic, Haven's Mental Philosophy, McCosh, Porter's Elements of Intellectual Philosophy, Gregory's Ethics, Calderwood's Handbook of Moral Philosophy.

HISTORY.

History is taught throughout the whole College course. It embraces Bible History, Greek and Roman, General History and Special Periods.

Bible History during the Freshman and Sophomore years, one hour a week for each class. Greek and Roman History chiefly in connection with the study of the Classics. General and Special History is an elective in the Junior year. The object is to afford the student a general view of the whole field of History and a good introduction to the study.

ENGLISH LITERATURE.

English Literature is studied in the first term of the Senior year. An approved History is used as a text book. Occasional lectures also are given. The course covers American as well as English writers. Particular attention is devoted to the master works of the poets, especially the best dramas of Shakespeare. The students are required to write constantly upon subjects assigned, treating of some author, period, or production.

POLITICAL SCIENCE.

Political Science includes Political Economy, International Law, and the Constitution of the United States.

To the first of these branches, three (3) hours a week are given in the second term of the Senior year. The instruction is by means of text books and occasional lectures. It is the aim to present impartially the different views on controverted questions. The student is required to be thoroughly familiar with the general principles of the science as set forth in the text book used. Topics are also assigned upon which written exercises are to be prepared.

International Law and the Constitution of the United States occupy three (3) hours weekly in the last term of the Senior year. The latter is studied historically with the use of a good commentary; the former from the text book.

TEXT BOOKS.—Walker's Political Economy, Woolsey's International Law, Story on the Constitution.

A SPECIAL COURSE OF LECTURES

is being arranged for the next college year upon social, political, educational and economic questions, by eminent public men especially qualified for the discussion of the several subjects.

RHETORIC.

The study of Rhetoric is placed at a somewhat advanced stage of the course that the student may be better prepared to understand and apply its principles. Four hours each week are given to it in the last term of the Sophomore year.

Rhetorical exercises, however, both in speaking and writing, are required throughout the whole College course.

NOTE.—Genung's Rhetoric is used as a text book.

ANCIENT LANGUAGES.

GREEK.

The College includes Greek as a requirement for admission to its Classical course. Owing, however, to the present lack of facilities for the elementary study of this language in our high schools and academies, arrangements are made for students who enter the Freshman Class to make up their deficiencies during the Sophomore year. To minimize the inconvenience, the study is not begun until the last year of the Preparatory course and continues, with the exception of one term, until the end of the Junior year. In addition, Greek may be taken as an elective by the Seniors, either the entire year or any term.

Believing "there never was such a language to *educate the mind* of man," we aim to impart as much as possible of that peculiar disciplinary value so conducive to accurate scholarship. To this end both eye and ear are cultivated. At the same time, the practical value of the study is made prominent. Constant attention is given to etymology, to both cognate and derivative forms. In translation the object is to secure an adequate and original rendering of the author's idiomatic and correct English.

In the earlier part of the course special emphasis is laid upon forms and syntax, and there are frequent exercises in composition, both oral and written. Later much attention is paid to the Greek Literature, Mythology, Antiquities and History of Greece, in which the text book instruction is supplemented by collateral readings, set lectures, and informal talks. So far as the limited time allows, the lives and times of

the authors are studied, together with an outline and critical estimate of their literary works. Sight reading is early begun and continued throughout the course, and an opportunity will be given for an optional class in reading at sight easy authors.

TEXT BOOKS.—Goodwin's Grammar, Kelsey's Anabasis, Jones' Greek Composition, Merry's Selections from Herodotus, Seymour's Iliad, Beckwith's Bacchantes, Merry's Odyssey, William's Selections from Lucian, D'Ooge's De Corona, Westcott and Hort's Greek Testament, Dyer's Apology and Crito.

LATIN.

In Latin, the English pronunciation is used. Believing that the chief benefit which arises from the pursuit of this study consists in its influence in giving a more comprehensive and thorough knowledge of the English language, much attention will be given to the composition and derivation of words and to a correct and elegant translation of the text. The laws of versification are studied with care, and applied in scanning the various metres in Virgil and Horace. Instruction in Roman History, Religion, Literature, and Antiquities is given throughout the course.

TEXT BOOKS.—Jones' First Lessons, Jones' Latin Prose Composition, Allen and Greenough's Latin Grammar, Allen and Greenough's Cæsar, Allen and Greenough's Cicero, Allen and Greenough's Virgil, Allen and Greenough's Livy, Maclean's Horace.

MODERN LANGUAGES.

GERMAN.

It is believed that the study of German is of great disciplinary value as well as of practical importance to the student. Both these ends can be most perfectly reached only by means of a thorough grammatical training as a basis, followed by wide and copious readings from German literature. Reading of easy prose is, however, begun early in the course.

The first term is devoted exclusively to grammar work and the translation of illustrative sentences from German into English and from English into German. During the second and third terms the work of the first is continued, supplemented by the reading of Mærcen and other easy prose. In the first year constant attention is given to accuracy and smoothness of pronunciation.

The time of the second and third years is given to the reading of classics, historical sketches, etc. The life of each author whose work is

read is studied by the class as thoroughly as the limited time will allow. A part of the time is also devoted to prose composition.

The students are urged to do much reading of German outside of class work. To this end an alcove has recently been founded, and is already supplied with about one hundred volumes of German literature, which are being added to continually by voluntary contributions from the classes, and also from other sources. Our needs in this line are, however, almost unlimited.

German is constantly read aloud in the class room and all efforts are made to improve the student's pronunciation, and to help him acquire some facility in expressing his ideas in German. But it is not a leading aim in the instruction in German to enable students to converse in that language. Training in the ordinary conversational idiom may be had more profitably where the conditions are better suited to that end, and cannot therefore form any considerable portion of class room work.

German is a required study in the Freshman and Sophomore years of the Scientific course, and is elective in the Junior year of the same course. The work for this year is arranged according to the attainments and ability of the class electing it. German is also elective in the Junior and Senior years of the Classical course. For Classical students electing German the work is the same as in the Scientific course.

TEXT BOOKS.—Joynes-Meissner's German Grammar, Fasnacht's Grimm's Mærchen, Bucheim's Editions of William Tell, Iphigenie, Minna v. Barnhelm, Heath's Prose Composition, and German Dictionary, McMillan's Schiller's Lyric Poems.

FRENCH.

What has been said above in regard to German will, in general, apply also to French, with the exception that less time is devoted to grammar work, and a larger amount of reading is required.

TEXT BOOKS.—Edgren's French Grammar, McMillan's and Jenkin's Editions of French Plays and Novels, also some of Hachette & Co.'s Publications.

MATHEMATICS.

During the first term of the Freshman year, Higher Algebra, commencing with Quadratics, is completed; the second term, Solid Geometry, including the original problems; the third term, Plane Trigonometry. During the first term of the Sophomore year the students pursue Spherical Trigonometry and Conic Sections; the second term, Analytics, giv-

ing special attention to the discussions and solving of such problems as will assist in the mastery of the principles; the third term, Surveying, using the transit and level for actual measurement and plotting of areas. In the Junior year, students who desire, and are prepared, may elect as a part of their course Differential and Integral Calculus.

TEXT BOOKS.—Robinson's University Algebra, Wentworth's Geometry, Analytics and Surveying, Newcomb's Calculus.

PHYSICAL SCIENCES.

PHYSICS.

The work for the fall term is confined to mechanics of solids, liquids, and gases. The winter term is devoted exclusively to Electricity; the spring term, to Light and Heat.

In addition to the regular work in the text book, the students have access to a large laboratory well equipped with working apparatus. They are taught the art of experiment by actual preparation of experiments under the direction of the professor in charge of this department, and are thus enabled to illustrate with apparatus the experiments referred to in the text book.

Physics is taught throughout the Junior year. There are four recitations each week in addition to the work in the laboratory. During the second and third terms of the Senior year, those who have acquired sufficient advancement in the study, may elect laboratory practice where they make original investigations.

Atkinson's Ganot's Physics, 13th edition, is the text book.

ASTRONOMY.

The Seniors study Astronomy during the second and third terms. Young's General Astronomy is the text book. The globes and gyroscope are used to give a clear idea of the various terms employed. Illustrations of astronomical phenomena are taken from the American Nautical Almanac.

CHEMISTRY.

Chemistry is begun in the second term of the Sophomore year and is continued through two terms as a required study in both Classical and Scientific courses. The first term is devoted to the study of Inorganic Chemistry. The general principles of Chemistry and the more simple chemical re-actions are demonstrated by experiment. Students are per-

mitted to take part in most experiments from the beginning, and thus acquire skill in the use of apparatus preparatory to the work of the second term, which combines a short course in qualitative analysis with class recitations and lectures on Inorganic Chemistry.

The range of Electives in Physical Science makes it possible to take Chemistry during the whole of the Senior year, thus affording an opportunity of extended knowledge to those desiring to become chemists or pursue the study of medicine or pharmacy. The appliances of the Chemical Laboratory are such as to admit of many grades of work.

TEXT BOOKS.—Shepard's Elements of Chemistry, Remsen's Organic Chemistry, Fresenius's Qualitative Analysis, Fresenius's Quantative Analysis.

NATURAL SCIENCES.

BOTANY.

Botany is begun in the spring term of the Freshman year. The work of the term comprises the study of structural and systematic botany and the making of an herbarium of about fifty prepared and mounted specimens of native phanerogams. The first part of the term is devoted to the preparation and recitation of lessons, the subject matter being illustrated with specimens as far as possible. The latter part of the term is devoted to plant analysis, classification, and methods of preparing and mounting specimens.

The above work is followed by the study of minute vegetable anatomy and physiology and a brief course in the study of cryptogams during the first term of the Sophomore year. Dissecting and compound microscopes and chemical reagents are used, and recitations made from text book study, lecture notes and notes made in laboratory work.

In addition to the above, Botany is offered as an elective during the three terms of the Senior year. Considerable latitude is given that students may pursue various lines of work, provided previous preparation warrants successful prosecution of the same.

The laboratory is provided with reference books, an herbarium, and all appliances, physical and chemical, usually found in our best institutions. Students in Botany are charged a fee of fifty cents per term to defray necessary laboratory expenses.

TEXT BOOKS.—Gray's Lessons, (Revised), Gray's Manual, Bessey's Botany, (Briefer Course), Bastin's College Botany, Arthur, Barnes and Coulter's Plant Dissection.

GENERAL BIOLOGY.

During the first term of the Junior year the study of general biology is required in both Classical and Scientific courses. The work comprises a careful and thorough study of types of animals and plants. Three times per week are devoted to laboratory work, which consists in dissecting, staining, mounting, examining with microscope, sketching, etc. The laboratory work is supplemented by one lecture or quiz per week. One period of laboratory work is equal in length to two periods of recitation. Those who have completed the work of this term are prepared for the more special work of zoology.

TEXT BOOKS.—Sedgwick and Wilson's Biology, Martin and Huxley's Practical Biology.

ZOOLOGY.

Zoology is pursued during the second and third terms of the Junior year by Scientific students and is offered as an elective to the Classical students at the same time. It is also offered as an elective to both Classical and Scientific students throughout the Senior year. The two terms of the Junior year are devoted to the study of animal types. The range is made as wide as possible, embracing terrestrial, fresh water and marine forms. The laboratory is provided with physical and chemical appliances, a well selected library of reference books, and a large amount of material constantly at the disposal of students. The work of dissection is supplemented with reading, careful preparation of notes, and drawings.

The elective work of the Senior year is open to as wide a range of choice as previous knowledge of the subject will warrant, and may comprise the preparation of theses and original papers.

TEXT BOOKS.—Colton's Practical Zoology, Packard's Zoology, Brook's Invertebrates, Jordan's Vertebrates.

PHYSIOLOGY.

Human Physiology is a required study during the first term of the Senior year in both Classical and Scientific courses.

A topical outline is followed, a text book of high grade is used, and students are encouraged to do such supplemental reading as circumstances will permit.

A COURSE OF LECTURES

to the Senior Class on Anatomy, Physiology and Hygiene is given by J.

V. Bean, M. D., during the winter term. The course is as complete and thorough as the time devoted will allow. Special reference to the practical relation of these sciences to every day life will be maintained throughout the course.

GEOLOGY.

Geology is required during second and third terms of the Senior year. A large and well classified collection of minerals and fossils supplement and facilitate the study. It is the aim to employ the facts and principles of Geology to develop observation and judgment. The study of the text book is supplemented by lectures and field work, and the student is enabled to verify much of his knowledge through personal acquaintance with the museum and the surrounding country.

TEXT BOOKS.—LeConte's Elements of Geology, Dana's Text Book and Manual, Winchell's Geological Studies.

MUSICAL DEPARTMENT.

The department of Music is under an able and experienced instructor. The charges for tuition are reasonable, and the instruction afforded is of the highest character.

This department has made a steady advance since its addition to the College. It provides the best instruction obtainable and is thoroughly abreast with the times, using all modern methods as far as they have proved themselves correct. Those who wish to fit themselves for the profession of teaching music will find here the best advantages for their purpose.

The branches taught are Piano, Voice Culture, Sight Singing, Guitar, and Harmony.

Cost of tuition per term of ten weeks, two lessons each week :

Piano.	\$15 00
Voice Culture.....	15 00
Guitar	15 00
Harmony.....	20 00
Harmony, in class.....	10 00
Sight Singing.....	3 00

One lesson a week, or less than one term, will be at the rate of \$1 per lesson.

PREPARATORY DEPARTMENT.

This is intended both to furnish a thorough preparation for students who design to take a full Collegiate course, either Classical or Scientific, and also to provide a course of study complete in itself for those who do not intend to enter College; and who are thus provided with a practical and thorough English High School Course of three years.

Classes will be formed each term for the special purpose of giving instruction to those who wish to prepare for teaching. The object of this work will be to give such training as will fit students for the practical work of the school room. A certificate of work done in this department will be given when desired.

Students who may come prepared for College in all but one or two lines of study will be offered every facility for completing their preparation in less than three years by devoting their attention to the studies in which they may be deficient.

Students in this Department are entitled to the same privileges as the College students in regard to the Library, Cabinet and Lectures, and are under thorough regulations and discipline.

Students who complete the course of instruction in this Department and pass the final examinations at the close of the third year, receive a Certificate of Graduation which entitles them to admission to the College, and which, for those who do not enter College, is equivalent to a high school diploma of a high grade.

Classes in the English studies are formed when there is a demand for them.

The Preparatory Department meets the President for Biblical study once each week.

In addition to the work indicated in the Course of Study, the Second and Third Year classes will have special rhetorical work, in which instruction and practice will be given in declamation and English composition.

The Graduation Exercises of this Department are held on the Saturday preceding the Commencement.

PREPARATORY PRIZES.

The Following Prizes will be awarded to students in the Preparatory Department during the present year:

1st. The Worthington Prize of ten dollars in gold, given by Dr. Worthington of Fairfield, Iowa, to the member of the Third Year Class who shall write and deliver in the best manner an English Oration.

2d. The C. L. S. Prize of ten dollars in gold, given by Dr. Sharpe of Mt. Ayr, Ia., to the member of the Second Year Class who shall excel in Declamation.

The Worthington Prize for 1891 was awarded to L. C. Walter of the Third Year Class.

The C. L. S. Prize to John Quickenden of the Second Year Class.

COURSES OF INSTRUCTION.

PREPARATORY DEPARTMENT SCHEDULE.

CLASSICAL.

FIRST YEAR.

FIRST TERM.—Latin, Grammar and Lessons, 5 ; Arithmetic, 5 ; English Grammar, 5.

SECOND TERM.—Latin, Grammar and Lessons, 5 ; Arithmetic, 5 ; English Grammar, 5.

THIRD TERM.—Latin, Grammar and Lessons, 5 ; Arithmetic, 5 ; U. S. History, 5.

SECOND YEAR.

FIRST TERM.—Latin, Cæsar, 5 ; Civil Government, 5 ; Algebra, 5.

SECOND TERM.—Latin, Cæsar, 5 ; Physical Geography, 5 ; Algebra, 5.

THIRD TERM.—Latin, Cicero, 5 ; Physiology, 5 ; Algebra, 5.

THIRD YEAR.

FIRST TERM.—Latin, Cicero, 5 ; Greek, History and Lessons, 5 ; Geometry, 5.

SECOND TERM.—Latin, Virgil, 5 ; Greek, Lessons and Anabasis, 5 ; Geometry and Higher Algebra, 5.

THIRD TERM.—Latin, Virgil, 5 ; Greek, Anabasis, 5 ; University Algebra to Quadratics, 5.

SCIENTIFIC.

FIRST YEAR.

FIRST TERM.—Latin, Grammar and Lessons, 5 ; Arithmetic, 5 ; English Grammar, 5.

SECOND TERM.—Latin, Grammar and Lessons, 5 ; Arithmetic, 5 ; English Grammar 5.

THIRD TERM.—Latin, Grammar and Lessons, 5 ; Arithmetic, 5 ; U. S. History, 5.

SECOND YEAR.

FIRST TERM.—Latin, Cæsar, 5 ; Civil Government, 5 ; Algebra, 5.

SECOND TERM.—Latin, Cæsar, 5 ; Physical Geography, 5 ; Algebra, 5.

THIRD TERM.—Latin, Cicero, 5 ; Physiology, 5 ; Algebra, 5.

THIRD YEAR.

FIRST TERM.—Latin, Cicero, 5 ; Physics, 5 ; Geometry, 5.

SECOND TERM.—Latin, Virgil, 5 ; Physics, 5 ; Geometry and Higher Algebra, 5.

THIRD TERM.—Latin, Virgil, 5 ; Higher Arithmetic, 5 ; University Algebra to Quadratics, 5.

COLLEGE DEPARTMENT.

The letters affixed to the names indicate the course pursued: Cl. stands for Classical; Sc., Scientific; Pr., Partial.

SENIOR CLASS.

George Andrew Axline,	Cl.,	Iuka, Kansas
Samuel Charles Black,	Cl.,	Clarinda
David Dickson Buchanan,	Cl.,	Neola
Jennie Edith Burnett,	Sc.,	Fairfield
Harriet Elizabeth Chapman,	Sc.,	Plattsmouth, Nebraska
John Christy Condit,	Cl.,	Fairfield
Harry N. Cornes,	Cl.,	Clearfield
Samuel Darrah,	Cl.,	Corning
Charlotte A. Du Bois,	Sc.,	Fairfield
Charles Edgar Fulton,	Cl.,	Warsaw, Illinois
Theodore Hochuly,	Pr.,	Fairfield
Nellie Jordan,	Sc.,	Fairfield
Mary Emma Kelly,	Sc.,	Creston
John Kennedy,	Cl.,	Fairfield
Aaron Ellsworth Kizer,	Cl.,	Wilton
Albert B. Lewis,	Cl.,	Corning
Helen Alice Lodge,	Sc.,	Omaha, Nebraska
Kenneth J. McAulay,	Cl.,	Fairfield
Charles Warner McCleary,	Cl.,	Crawfordsville
William M. McClintock,	Cl.,	Burlington
Jessie McCoid,	Pr.,	Fairfield
James Lee Read,	Cl.,	Fairfield
Joseph T. Pence,	Cl.,	Grand River
Etta Belle Stouffer,	Sc.,	Fairfield
Robert Bartley Taylor,	Cl.,	Emerson
Elmer Reed Young,	Cl.,	Fairfield

JUNIOR CLASS.

Lissa F. Baily,	Sc.,	Bedford
Samuel J. Brown,	Cl.,	Fairfield
James W. Counterminc,	Cl.,	Newhall
James F. Ewing,	Cl.,	Corning
Luella Farrar,	Sc.,	Fairfield
Susie Alice Harkness,	Cl.,	Fairfield
Bessie Hochuly,	Sc.,	Fairfield
Arthur Jordan,	Sc.,	Fairfield
Robert T. Junkin,	Pr.,	Fairfield
T. Vincent Kelly,	Cl.,	Creston
Harry W. Knight,	Cl.,	Fairfield
H. Estella Kubitshek,	Cl.,	Chariton
Blanche Margaret Long,	Sc.,	Fairfield
M. Elizabeth McKlveen,	Cl.,	Chariton
Marcus P. McClure,	Cl.,	Mediapolis
Anna Scott Nugent,	Cl.,	Fairfield
Henry Quickenden,	Cl.,	Lucas
Herbert W. Reherd,	Cl.,	Geneseo, Illinois
Robert Shular,	Sc.,	Chariton
Harry S. Smith,	Sc.,	Fairfield
Robert William Taylor,	Cl.,	Davenport

SOPHOMORE CLASS.

Flora B. Bradley,	Sc.,	Fairfield
Allie Brockway,	Pr.,	Ainsworth
James W. Caldwell,	Cl.,	Fairfield
Rosabel Canterbury,	Cl.,	Fairfield
J. William Carlstrom,	Cl.,	Burnside
Charles Carter,	Sc.,	Fairfield
George A. Crane,	Cl.,	Dexter
Otis G. Dale,	Cl.,	Topeka, Kansas
J. Wilbur Dole,	Sc.,	Fairfield
Alfred T. Foster,	Sc.,	Galena, Illinois
Andrew J. Irwin,	Cl.,	Derby
William H. LeBar,	Cl.,	Wilcox, Nebraska
Antoinette Marcy,	Sc.,	Fairfield
Effie Main,	Sc.,	Lucas
Ben. A. Mason,	Cl.,	Albia

T. John McClintock,	Cl.,	Burlington
Samuel D. Riniker,	Cl.,	Libertyville
Cora Smiley,	Sc.,	Winfield
Jennie M. Smock,	Cl.,	Fairfield
Nellie Townley,	Cl.,	Fairfield

FRESHMAN CLASS.

Cora Ball,	Sc.,	Fairfield
Clella Bashaw,	Sc.,	Leon
Charles C. Brown,	Cl.,	Newton
Pearl Colliver,	Sc.,	West Grove
Alice L. Condit,	Cl.,	Fairfield
Stuart Craig,	Cl.,	Chicago, Illinois
Walter Stuart Crozier,	Sc.,	Fairfield
Calvin Farrar,	Cl.,	Fairfield
Lila Fulton,	Sc.,	Fairfield
Ellis U. Graff	Sc.,	Sac City
Will. I. Harding,	Cl.,	Monmouth, Illinois
Mary E. Hellyer,	Sc.,	Newton
M. Vernon Higbee.	Cl.,	Fairfield
Maud Hisel,	Sc.,	Fairfield
Charles I. Ingham,	Sc.,	Wilton
James C. S. Knight,	Cl.,	Fairfield
Madison Letts,	Pr.,	Fairfield
Florence Miner,	Sc.,	Kossuth
Marie Nelson,	Pr.,	Birmingham
Blanche Norton,	Sc.,	Eldon
Charles O. Parish,	Sc.,	Clarinda
Wilson Reed,	Cl.,	Fairfield
Paul Reed,	Cl.,	Fairfield
Edith M. Smock,	Cl.,	Fairfield
Clara E. Stringer,	Sc.,	Wayne, Nebraska
Lloyd C. Walter,	Cl.,	Kinross
Margaret Whitaker,	Pr.,	Brookville
Sadie S. Morrison,	Pr.,	Morning Sun
Nellie Robinson,	Pr.,	Keosauqua.
Robert A. Templeton,	Sc.,	Tekamah, Nebraska

PREPARATORY DEPARTMENT.

THIRD YEAR.

Gertrude I. Brown,	Sc.,	Fairfield
Mary Esther Caldwell,	Sc.,	Fairfield
Alexander B. Clark,	Sc.,	Clarinda
Floy Cunningham,	Cl.,	Centerville
Frank Woods Dole,	Sc.,	Fairfield
Sarah Jane Dowdle,	Sc.,	Peoria, Illinois
Ella Foote,	Sc.,	Aledo, Illinois
Lillie Durr,	Sc.,	Batavia
John Franklin Farman,	Pr.,	Lockridge
H. H. Gillmor,	Pr.,	Allen's Grove
W. E. Giltner,	Sc.,	Albia
Lawrence Hasselquist,	Sc.,	Russell
Leona Hill,	Sc.,	Batavia
Stephen C. C. Hickman,	Cl.,	Newton
Edward W. Holler,	Cl.,	Sparland, Illinois
John Milton Horn,	Sc.,	Fairfield
Frank Darwin Kerrick,	Sc.,	Fairfield
Edwin S. Kerrick,	Sc.,	Fairfield
Harry Hay Lancaster,	Sc.,	Allerton
Edwin B. Lodge,	Sc.,	Omaha, Nebraska
J. H. McClain,	Sc.,	Emerson
Thomas O. McCoid,	Sc.,	Fairfield
Ella C. McCollough,	Sc.,	Burlington
Sadie McFarlane,	Sc.,	Keota
Paul McJunkin,	Sc.,	Moberly, Missouri
Vierl Morris,	Pr.,	Fairfield
Elva H. Murray,	Sc.,	Ottumwa
Willis Patrick,	Cl.,	Emerson
Albert W. Roth,	Sc.,	Fairfield
Edward A. Smith,	Cl.,	Fairfield
Guy E. Smock,	Cl.,	Fairfield
S. Forrest Stitt,	Cl.,	Yorktown
Frank F. Winsell,	Pr.,	Libertyville
Pearl Black,	Pr.,	Clarinda

SECOND YEAR.

Charles Francis Ball.....	Fairfield.
Minnie Barton.....	Fairfield.
Lydia Clara Berger.....	Franklin.
Clark Bragonier.....	Princeton.
Joseph Ernest Burkhart.....	Fairfield.
Kate Ellen Carstens.....	West Point.
Oliver Arthur Carstens.....	West Point.
Andrew E. Cassel.....	Lockridge.
A. J. Castell.....	Salina.
Anna Belle De Long.....	Belleville, Kansas.
Ira C. Evans.....	Troy.
Lollie Filley.....	Fairfield.
Stelle D. Fogel.....	Middletown.
Thomas Henry Foster.....	Ottumwa.
Stella B. Hendrix.....	Letts.
Arthur Horney.....	Fairfield.
Carleton A. Harkness.....	Fairfield.
Blanche Harvey.....	Fairfield.
Willard Henry.....	Princeton, Illinois.
Mary Hufford.....	Fairfield.
Frederika Elizabeth Laughlin.....	New Cambria, Kansas.
Fred Letts.....	Fairfield.
Lillian M. Loehr.....	Fairfield.
Bertha Pequignot.....	Fairfield.
Ethel Ray Reed.....	Fairfield.
Herman D. Robinson.....	Kirkville.
Lulu Roth.....	Fairfield.
Ralph Hubert Stever.....	Fairfield.
Roy Stone.....	Fairfield.
Charles Rudy Unkrich.....	Fairfield.
Maggie Warren.....	Dover.
Cora L. Watkins.....	Fairfield.
Carrie F. Whitaker.....	Brookville.
Jessie Mozella Wilson.....	Libertyville.
Maude Whitmore.....	Fairfield.
Lottie A. Letts.....	Grand View.
Robert Stuart Reed.....	Fairfield.

FIRST YEAR.

Claude W. Bandy.....	Fairfield.
Raymond Pierce Caldwell.....	Fairfield.
Ashley Taylor Conrad.....	Fairfield.
Harriet M. Israel.....	Fairfield.
Eva May Kimble.....	Fairfield.
Mary Marcy.....	Fairfield.
Margaret McCrackin.....	Fairfield.
Otis Guy Messenger.....	Fairfield.
Grace Nellis.....	Chicago, Illinois.
Edward Price.....	Fairfield.
Nellie Ocelia Stever.....	Fairfield.
Annie Tappert.....	Fairfield.
Ralph Preston Wilton.....	Wrightsville, Pa.
Grace Prewitt.....	Goodland, Kansas.
George Bernard Simons.....	Fairfield.

MUSICAL DEPARTMENT.

PIANOFORTE.

Bessie Acheson.....	Fairfield.
Cora Ball.....	Fairfield.
Ona Bright.....	Fairfield.
Pearl Black.....	Clarinda.
Anna Bolton.....	Ottumwa.
Florence Cory.....	Fairfield.
Alice Condit.....	Fairfield.
Nellie Gibson.....	Fairfield.
Willard Henry.....	Princeton, Illinois.
Maude Hisel.....	Fairfield.
Edna Hisel.....	Fairfield.
Bertha Harvey.....	Pleasant Plain.
Frank Held.....	Fairfield.
Luola Held.....	Fairfield.
Helen Lodge.....	Omaha, Nebraska.
Harry Lancaster.....	Fairfield.
Margaret McCrackin.....	Fairfield.
Grace Nellis.....	Chicago, Illinois.
James Knight.....	Fairfield.
Nettie Stever.....	Fairfield.
Grace Simmons.....	Fairfield.
Velma Snook.....	Fairfield.
Cora Smith.....	Fairfield.
Mae Spielman.....	Fairfield.
Cora Roth.....	Packwood.
Ollie Thompson.....	Fairfield.
A. E. Winsell.....	Libertyville.
Grace Wells.....	Fairfield.

VOICE.

Ida Raney.....	Fairfield.
Hattie Israel.....	Fairfield.
Nellie Stever.....	Fairfield.

HARMONY.

Katharine Marcy.....	Manistee, Mich.
Ona Bright.....	Fairfield.

GUITAR.

Alfred Foster.....	Galena, Illinois.
Samuel Brown.....	Fairfield.
Harry Knight.....	Fairfield.

SUMMARY.

COLLEGIATE DEPARTMENT.

SENIORS.....	Classical	17	Scientific	7	Partial	2.....	26
JUNIORS.....	Classical	13	Scientific	7	Partial	2.....	21
SOPHOMORES.....	Classical	12	Scientific	7	Partial	1.....	20
FRESHMEN.....	Classical	11	Scientific	14	Partial	5.....	30
		—			—	—	—
Total		53		35		10	97

PREPARATORY DEPARTMENT.

THIRD YEAR	Classical	7	Scientific	22	Partial	5	34
SECOND YEAR							37
FIRST YEAR							15
							—
Total							86

MUSICAL DEPARTMENT.

Pianoforte.....	28
Harmony.....	2
Voice	3
Guitar.....	3
<hr/>	
Total.....	36

Summary.....	219
Number enrolled more than once.....	16
	—
Net total.....	203

ALUMNI.

1880.

Henry Grandpierre Behoteguy, B.A., Professor of Modern Languages, Emporia, Kansas.

*Ralph Waldo E. Bickford, B.A., Ob., 1880, æt. 22.

Edward Morris Brown, B.S., Farmer, Fairfield, Iowa.

*Whitfield Ackley Chambers, B.A., Ob., 1881, æt. 26.

Anna Belle Clarke, B.S., Los Angeles, California.

John Martin Galvin, M.S., Lawyer, Council Bluffs, Iowa.

Samuel Light, B.S., Licentiate, Conway, Iowa.

Edith Frances McDill, B.S., (Mrs. Samuel Light), Conway, Iowa.

Christian Shaffer McElhinny, A.M., Minister, Montezuma, Iowa.

John Alexander Murray, M.S., Lawyer, Topeka Kansas.

Henry Clay Raney, M.S., Lawyer, Fairfield, Iowa.

William Graham Ross, A.M., Lawyer, Fairfield, Iowa.

Clara Belle Scott, B.S., (Mrs. H. G. Behoteguy), Emporia, Kansas.

Laura Belle Swan, B.S., Teacher, Fairfield, Iowa.

Oscar Snook, B.S., Farmer, Fairfield, Iowa.

Harry Eugene Woods, A.M., Physician, Fairfield, Iowa.

1881.

William Craig, M.A., Minister, Pomona, California.

John Thomas Hopkins, M.A., Minister, Santa Ana, California.

William Cary Howell, M.A., Lawyer, Keokuk, Iowa.

Samuel Myrtle Johnson, M.A., Minister, Denver, Colorado.

*Alice Amanda Scott, B.S., (Mrs. S. M. Johnson), Ob. 1887, æt. —

Ernest McCune Snook, M.A., Minister, Divernon, Illinois.

1883.

Anna Jane Cottle, B.A., Fairfield, Iowa.

Bryan Young Craig, M.A., Lawyer, Chicago, Illinois.

James Hall Danskin, M.A., Lawyer, Alliance, Nebraska.

Ida May DeMarsh, B.S., (Mrs. A. G. Prewitt), Arroyo Grande, California.

William Clifton Dodd, A.M., Missionary, Chieng Mai, Laos.
Florence D. Eaton, B.S., (Mrs. Herrick), Cadillac, Michigan.
C. J. Fulton, A.M., Farmer, Fairfield, Iowa.
David Minshall Helfinstine, M.A., President of Le Grand College, Le Grand, Iowa.
Samuel Quinn Helfinstine, M.A., Minister, Stanfordville, New York.
John Frederick Hinkhouse, M.A., Minister, Lenox, Iowa.
Henry Gustav Johnson, B.A., Lawyer, Holdrege, Nebraska.
Amy Junkin, B.A., (Mrs. J. F. Hinkhouse), Lenox, Iowa.
Mary Elizabeth McAllister, B.S., Fairfield, Iowa.
William Goodell McClure, A.M., Missionary, Petchabury, Siam.
Robert Bruce Stephenson, A.M., Physician, Lockridge, Iowa.

1884.

Fannie Augusta Bockius, B.S., Crawfordsville, Michigan.
Racine D. Hall, B.A., Farmer, Garden Grove, Iowa.
Mary Leal Harkness, M.A., Professor of Latin in Newcomb College, New Orleans, Louisiana.
William Fulton Magill, B.A., Lawyer, Jetmore, Kansas.
Elmer Ellsworth Reed, M.A., Minister, Griswold, Iowa.
Sylvester Harlan Sawyers, M.S., Physician, Eldon, Iowa.

1885.

William E. Andrews, M.A., Professor of Latin, Hastings College, Hastings, Nebraska.
Maggie Belle Bennett, B.S., (Mrs. Chas. Young), Shenandoah, Iowa.
Beatrice Cunningham, B.A., (Mrs. C. D. Leggett), Fairfield, Iowa.
Charles A. Hiller, M.S., Lawyer, Kahoka, Missouri.
Laura Effie Jenks, B.S., (Mrs. R. B. Stephenson), Lockridge Iowa.
Nancy Throckmorton Milligan, B.A., Teacher, Bedford, Iowa.
George Runciman, B.A., Minister, Versailles, New York.
Edward Mercer Sharpe, M.A., Minister, Walla Walla, Washington.
Jeanie Mary Steele, B.S., Fairfield, Iowa.
Mary Moss Thompson, B.S., (Mrs. C. A. Hiller), Kahoka, Missouri.

1886.

Ira Shields Condit, M.A., Teacher, Lenox, Iowa.
Willis Green Craig, jr., B.A., San Diego, California.

John Ashley Fitch, M.A., Missionary, Chefoo, China.
Julia Barnes Hoadley, M.A., (Mrs. W. S. Johnson), Le'on, Iowa.
Edwin Sayles Jenks, M.A., Teacher, Lockridge, Iowa.
Samuel Wilson Steele, M.A., Minister, Estherville, Iowa.
George Henry Welch, B.A., Teacher, Avalon, Missouri.

1887.

William Lawrence Calhoun, M.A., Professor, Carthage, Missouri.
James Hayes Condit, B.A., Minister, Wapello, Iowa.
Herman J. Hasbrouck, B.S., Lawyer, Idaho Falls, Idaho.
H. M. Hiller, B.S., Medical Student, Philadelphia, Pennsylvania.
H. R. McCollough, B.A., Teacher, Brookfield, Missouri.
Ida C. Roberts, B.S., Teacher, Washington, Iowa.
Charles L. Zorbaugh, M.A., Theological Student, McCormick Theological Seminary.

1888.

Frank S. Arnold, B.A., Minister, Fulton, Illinois.
Carl Sherman Bishop, B.A., Medical Student, Libertyville, Iowa.
Thomas Edgar Casady, B.S., Lawyer, Council Bluffs, Iowa.
William Lincoln Clapp, B.A., Lawyer, Wapello, Iowa.
William James Foxe, B.A., Lawyer, Burlington, Iowa.
Frank Manly Fuller, B.A., Druggist, Keokuk, Iowa.
Ada Belle Fry, B.S., Teacher, Libertyville, Iowa.
Harriet Campbell Harvey, B.S., Teacher, Portland, Oregon.
Wilson Gilham Heaton, B.A., Law Student, Fairfield, Iowa.
Paul Sheridan Junkin, B.A., Editor, Orange City, Iowa.
William Harris Kearns, B.A., Minister, Davenport, Iowa.
Lillie Jane Leech, B.S., Medical Student, Chicago.
Eliza Ellen Leonard, B.A., Medical Student, Chicago.
Eva May Lourance, B.S., Teacher, 4618, Winter St., Chicago, Illinois.
Cary Franklin Moore, B.A., Minister, Hinsdale, Illinois.

1889.

William Justice Arnold, B.A., Teacher, Utica, Illinois.
William H. Betz, B.A., Architect, Omaha, Nebraska.
William Groffin Blood, B.A., Teacher, Keokuk, Iowa.
T. Julian Cleland, B.A., Medical Student, Springfield, Missouri.

Rebecca M. Ewing, B.A., Teacher, Corning, Iowa.
Mary Lucy Huffman, B.A., Teacher, Ft. Dodge, Iowa.
Leila Ada Hurd, B.S., Teacher, Burlington, Iowa.
Minnie Bird Jenks, B.A., Fairfield, Iowa.
Albion Frederick Merchant, B.S., Law Student, National City, California.
Paul Whiting McClintock, B.A., Minister, Missionary to China.
Louise M. Osmond, B.S., Teacher, Tacoma, Washington.
Clyde E. Sawyers, B.S., Medical Student, Unionville, Iowa.
Lucretia Marcy, B.S., Teacher, Algona, Iowa.
Ellen E. Mitchell, B.S., Lead City, South Dakota.
Ulysses Grant Schell, B.A., Theological Student, McCormick Theological Seminary.
Harry Wilson Smock, B.A., Editor, Keota, Iowa.
Grace Holmes Wells, B.S., Fairfield, Iowa.

1890.

Charles Henry Bandy, B.A., Fairfield, Iowa.
William Arthur Black, B.A., Salt Lake City, Utah.
Mary Pearl Condit, B.S., Teacher, Fairfield, Iowa.
George Vernon Dickey, B.A., Theological Student, Princeton Theological Seminary, New Jersey.
Samuel Crosier Irving, B.A., Professor of Greek, Hastings, Nebraska.
William B. Leonard, B.A., Theological Student, McCormick Theological Seminary.
Henry Love, B.A., Theological Student, McCormick Theological Seminary.
John M. Lyons, B.S., Merchant, La Harpe, Illinois.
George Paul Magill, B.A., Theological Student, McCormick Theological Seminary.
John Howard McJunkin, B.A., Theological Student, McCormick Theological Seminary.
Elmer Lincoln Mattox, B.A., Theological Student, McCormick Theological Seminary.
Ellery Melroy Murray, B.S., Law Student, Topeka, Kansas.
Oscar Rudd Patrick, B.A., Law Student, Emerson, Iowa.
Mott Randolph Sawyers, B.A., Theological Student, Princeton Theological Seminary, New Jersey.
Jonathan Evans Shoemaker, B.A., Theological Student, McCormick Theological Seminary.

1891.

William Carter, B.A., Theological Student, McCormick Theological Seminary.

William Simmons Flanagan, B.A., Theological Student, McCormick Theological Seminary.

Harriet Jordan, B.S., Teacher, Fairfield, Iowa.

Mary Louisa Jamison, B.S., Teacher, Kossuth, Iowa.

Mary E. King, B.S., (Mrs. C. H. Bandy), Fairfield, Iowa.

Louis Gay Knight, B.A., Teacher, Cawker City, Kansas.

Fred D. Mason, B.A., Real Estate Broker, California.

Samuel D. McFadden, B.A., Theological Student, McCormick Theological Seminary.

Clarence E. Roth, B.S., Clerk, Fairfield, Iowa.

Edgar Russell Smith, B.S., Law Student, Fairfield, Iowa.

NOTE.—Report any change desired, or errors in the above list, to the Secretary of the Faculty.

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